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# Unit 1

The  
Big  
Idea

Who are our  
families and  
neighbors?

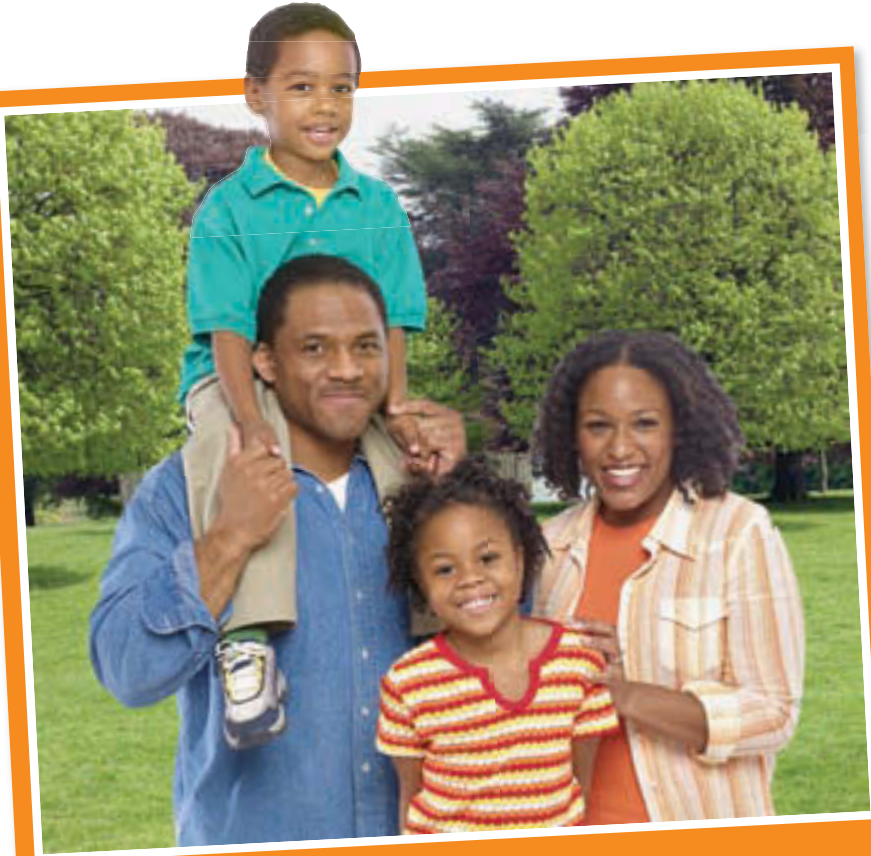
LOG  
ON

Find out more about  
families and neighbors at  
[www.macmillanmh.com](http://www.macmillanmh.com)

# Families and Neighbors



# People, Places, and Events



**Ashley's Family**

**Ashley's family likes to be together.**



For more about People, Places, and Events, visit  
[www.macmillanmh.com](http://www.macmillanmh.com)



**Eagle Park**

**Eagle Park** has a lake, swings, slides, and picnic tables.



**Ashley's Family Picnic**

Ashley's family has a special picnic in Eagle Park every year.



# Lesson 1

## Vocabulary

family

rule

## Reading Skill

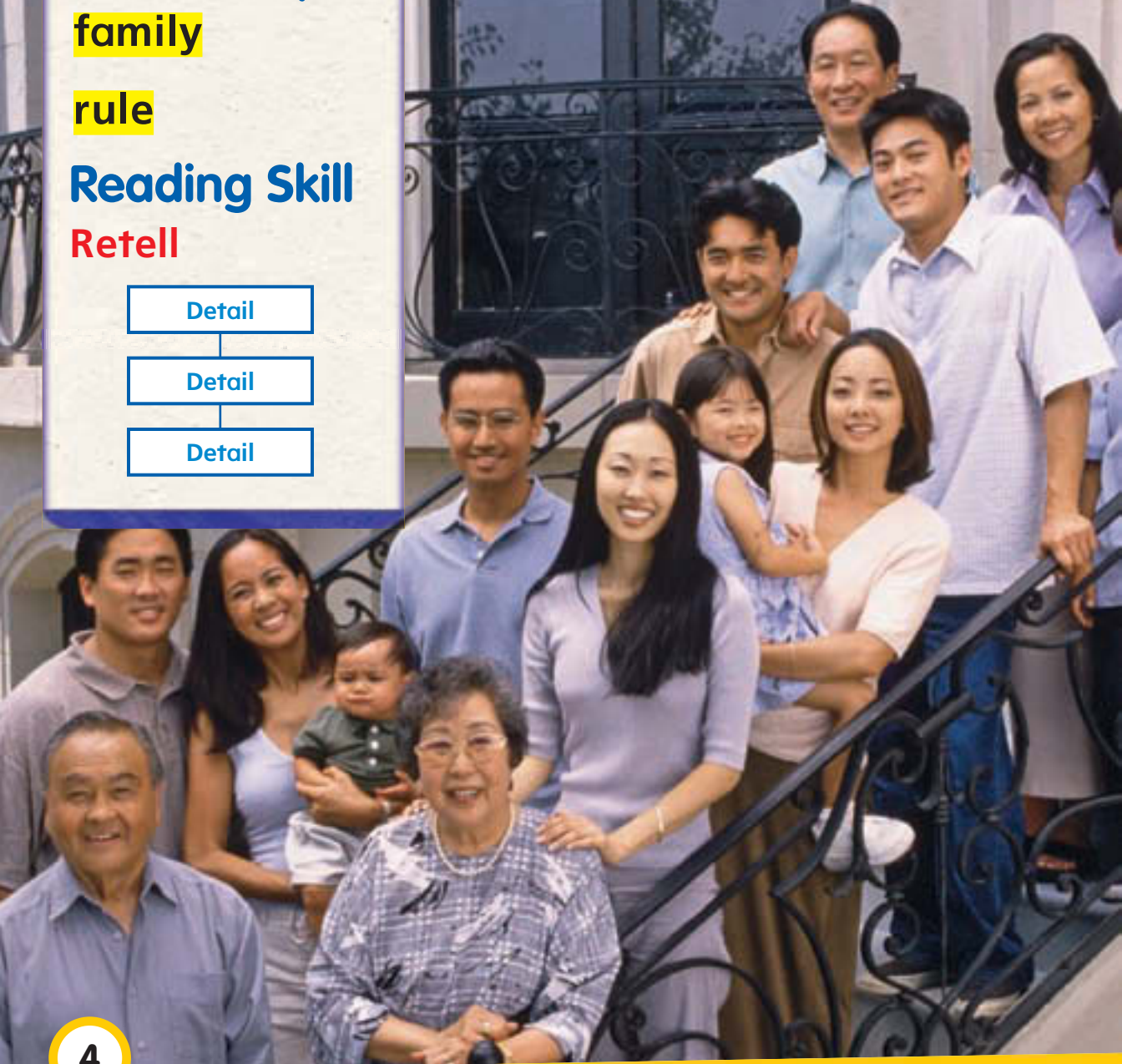
Retell

Detail

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# Our Families





# Families at Home

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Our **family** is made up of the people we love. Families take care of each other and have fun together.

Some families are big. Some families are small. Families come in many shapes and sizes.

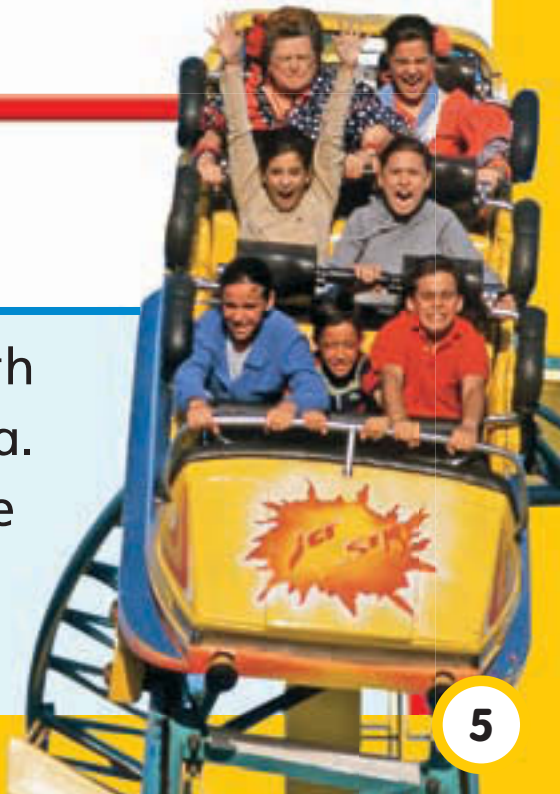


**What is a family?**

## Places

### Amusement Park

David goes on a ride with his brother and grandma. They have fun riding the roller coaster together!





# Families Help Each Other

---

Jake lives with his dad and aunt. They each have work to do. Jake vacuums the living room rug. His dad cooks dinner. His aunt washes the dishes.



Families follow **rules**. Rules tell us what we can and cannot do. One rule in Jake's family is to wash your hands before eating.



**What is one rule in Jake's family?**

## Check Understanding



- 1. Vocabulary** What are **rules**?
- 2. Retell** How do the people in Jake's family help each other?
- 3. The Big Idea** How can families have fun together?

Detail

Detail

Detail

# Map and Globe Skills

## Use Addresses

### Vocabulary

#### address

Every home has an **address**.  
The first part is a number.  
The second part is a street  
name. Hector lives at  
4 Pine Street.



Mia lives in the red house. The red house is next to Hector's house.



## Try the Skill

1. What parts make up an address?
2. What is Mia's address?



### Writing Activity

Draw where you live. Write the number by the door. Write your address below the picture.



# Families Together

## Lesson 2

### Vocabulary

custom

celebrate

### Reading Skill

Retell

Detail

Detail

Detail



# Families Have Customs

Every year after the family picnic, Ashley's grandma opens a sewing box. Together, the family adds a new patch to their family quilt. This is a **custom** in Ashley's family. A custom is a special way of doing something.



**What is a custom?**

## Event

### Moving the Sheep

Marie's family has a special custom. Every September they help Mr. Banks move his sheep to greener pastures. Then they celebrate. They eat, sing songs, and dance.





## Families Celebrate

---

It is a custom in many families to **celebrate** birthdays. Celebrate means to show happiness about a thing or event.

Ryan's family has a special custom. Each spring, they go together to the Seneca Zoo in Rochester, New York.





They celebrate the birth of the new baby animals. This year, Ryan's family celebrated the birth of two baby tigers!



**What is Ryan's family custom?**

## Check Understanding



- Vocabulary** What does the word **celebrate** mean?
- Retell** What is Ryan's family custom?
-  What customs do you have in your family?



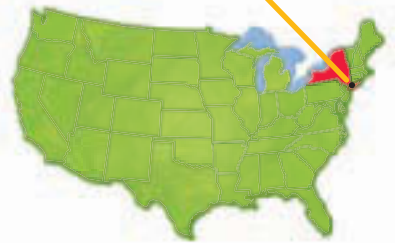
# Citizenship

## Points of View

How does your family celebrate?

These first graders are from Jericho, New York. Read about how they celebrate birthdays.

Jericho, New York




“My family sings ‘Happy Birthday’ in Hebrew and in English. My grandma makes a special cake that has no flour in it because my birthday is at Passover. We can’t eat bread then.”

Benjamin Alon

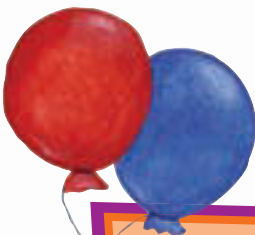
Benjamin Alon





"On my birthday my friends come over and I wear my special Chinese red gown. I play with my friends. We also eat Chinese candy."

Nadine Wang  
Nadine Wang



"We eat a fried sweet from Nigeria called chin-chin. We eat ice cream and pizza, too. The most fun part is I open presents."

Ikenna Ajah  
Ikenna Ajah



## Lesson 3

Vocabulary  
culture

calendar

Reading Skill

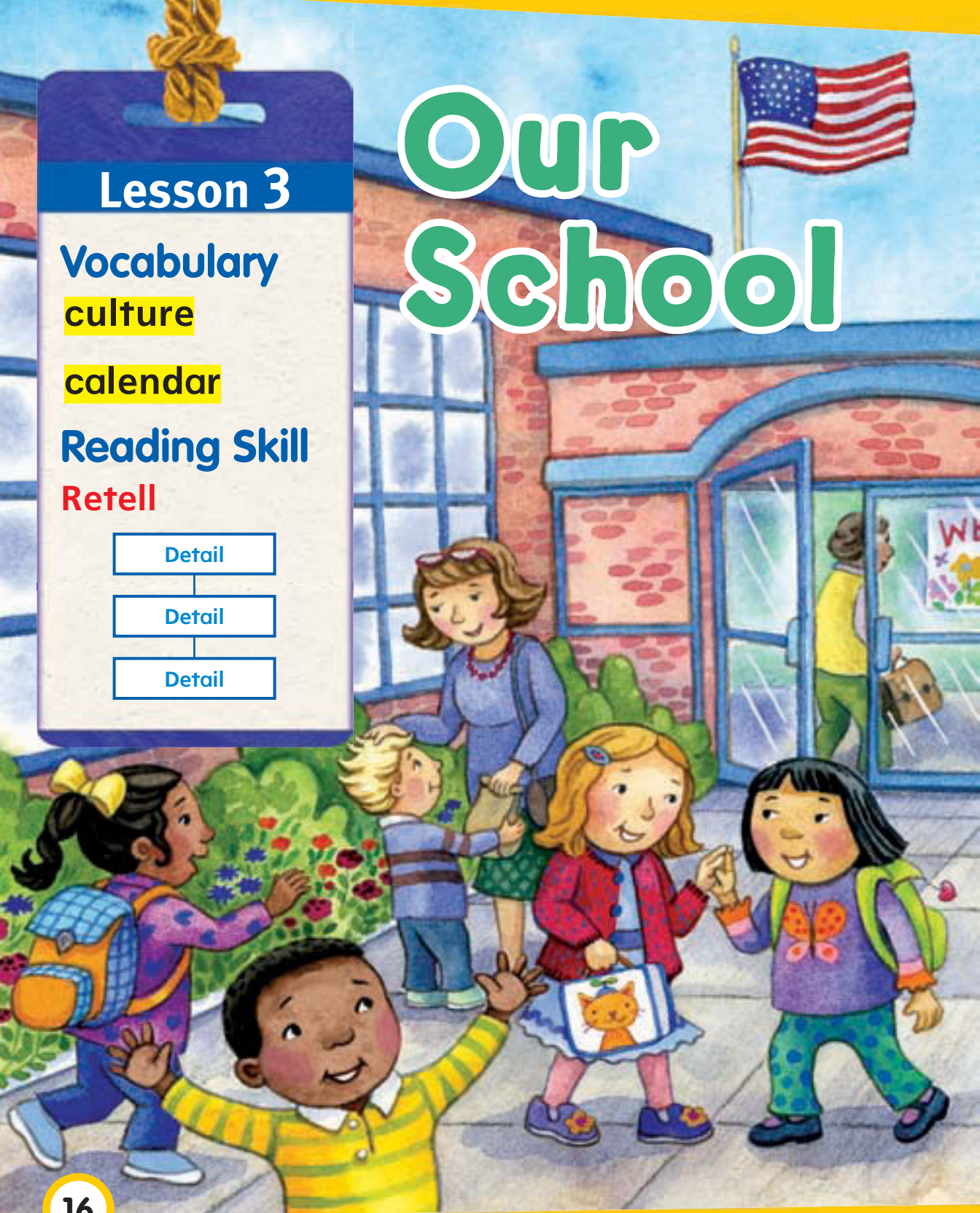
Retell

Detail

Detail

Detail

# Our School







## What Is School?

---

School can be a wonderful place.  
In school we learn to read and write.  
We find out about numbers and far  
away places.

Together, we learn to play new  
games. We learn to get along with  
each other. We make new friends!



**What can you do in school?**



# Rules at School

---

In school we follow rules, just like at home. One school rule is to stay to the right when you walk down the hallway. This rule keeps us from bumping into one another.





We need rules in the classroom, too. One classroom rule is to raise your hand when you want to speak. This rule gives everyone in class a turn to speak and be heard.



**What is a rule in your classroom?**

# A Class Celebration

Ben's class celebrates many **cultures**. Culture means the special food, music, and art of a group of people.

This **calendar** shows when Ben's class will have Culture Day. A calendar is a chart that shows the months, weeks, and days of a year.




On Culture Day, children tell about their family's culture. They play games from around the world. They sing songs in different languages.



**What does a calendar show?**

## Check Understanding



1. **Vocabulary** What is **culture**?

2. **Retell** Tell what Ben's class does to celebrate different cultures.

3. **The Big Idea** What can we learn at school?

Detail

Detail

Detail



## Lesson 4

Vocabulary  
neighbor

neighborhood

Reading Skill

Retell

Detail

Detail

Detail

# Our Neighbors



# In a Neighborhood

---

People who live near each other are called **neighbors**. They live together in a **neighborhood**.

Neighbors can share food from their gardens. They can help each other keep their neighborhood clean.



**How can neighbors help?**

## People

### Jane Addams

Jane Addams opened her house to neighbors who needed help. She called it Hull-House. She said, "All the people in the world are neighbors."





mancala

## New Neighbors

---

Lisa has a new neighbor named Chanya. Chanya's family came from East Africa. They moved into the house next door to Lisa.

Chanya taught Lisa a game called *mancala*. It is an African game played with small beads.



Lisa invited Chanya to join her brownie troop. They also sing together in the school choir. Lisa is happy to have her new neighbor!





mancala beads



What is *mancala*?

## Check Understanding



- Vocabulary** What is a **neighborhood**?
- Retell** What happened when Chanya moved into Lisa's neighborhood?
-  Who are your neighbors?

## Lesson 5

### Reading Skill

#### Retell

Detail

Detail

Detail

# America Is Special

# Many Lands

---

People came to America from all over the world. They brought special foods. They brought fun games, dances, and songs and customs!



**What are some things people brought to America?**



soccer



Irish step dance



# Many Cultures

We may wear different clothes. We may speak different languages. But, the words "Hello, my friend," are spoken in every language!



## Around the World



This child lives in Australia. In Australia they have a special custom. First, they paint their bodies. Then, they dance and tell a family story.




Our families, neighborhoods, and schools are made up of people from all over the world. We came from many different cultures.



**How are we alike and different?**

## Check Understanding



- 1. Vocabulary** What are different ways we can say “Hello”?
- 2. Retell** What did you learn about other cultures?
- 3.**  How is America special?

Detail
Detail
Detail



## Unit 1

# Review and Assess

## Vocabulary

---

Complete each sentence.

**rule**

**neighbor**

**calendar**

1. A person who lives near you is called a \_\_\_\_\_.
2. A chart that shows the months, weeks, and days is called a \_\_\_\_\_.
3. A \_\_\_\_\_ is something that tells us what we can and cannot do.

## Critical Thinking

---

4. Why are rules important?
5. What is a special custom in your family?





# Test Preparation

## Map and Globe Skills

### Use Addresses

Look at the picture of downtown Redville. Answer the question below.



6. What is the address of the Post Office?
- A. 5 Elm Street
  - B. 7 Elm Street
  - C. 9 Elm Street



# Culture Activity

## Make a Customs Book

- 1 Fold two sheets of paper. Tape them together.
- 2 Draw one picture to show a different custom on each fold.
- 3 Write a label under each picture.
- 4 Share your book with the class.



## A New Kid on the Block

### Characters



Tina



Matt



Hala



Angelo

**Narrator** Tina, Matt, and Hala are friends. There is a block party in their neighborhood today. They meet to have fun together. Angelo is new in the neighborhood. His family just moved here from Italy.

**Tina** Hi, Matt. Have a hot dog!



**Matt** Hi, Tina. Isn't this a great block party? Look, there's Hala.

**Hala** Hi, pals! Let's play Four Square!

**Tina** Four Square? But we need four players. Maybe we can find somebody to play.





**Matt** Hey, isn't that the new boy?  
Maybe he would play with us.

**Hala** I don't know. We don't even  
know him.

**Matt** So what? Let's ask him to play.  
Hi, my name is Matt. What is yours?

**Angelo** My name is Angelo.

**Matt** Angelo, these are my friends  
Hala and Tina.



**Tina** Hi, Angelo. Do you want to play Four Square with us?

**Angelo** Sure! But I do not know how to play.

**Tina** Do not worry. We can show you!

**Narrator** Angelo and his new friends play Four Square all afternoon.

**Hala** Now I am hungry again!

**Tina** All of the good food is gone!




**Angelo** I have an idea! I'll be right back.

**Narrator** Angelo goes into his apartment. Soon he comes out holding a plate.

**Hala** Yum! Those look good! What are they?

**Angelo** They are called strufoli. My mom made them for the block party.





**Hala** They are great! Can I have more?

**Angelo** Sure. My mom made enough for everyone.

**Narrator** Hala, Tina, and Matt are so happy to have their new friend, Angelo. The block party ends too soon for all of them.

**Tina** I have to go home now. School is tomorrow.

**Matt** Thanks for playing with us, Angelo.

**Angelo** Thanks for showing me how to play Four Square! I'll see you in school tomorrow.



**Hala** Okay. Could you try to bring us more of that yummy strufoli?  
(laughing)



# Readers Theater Activity

How did Tina, Matt, and Hala help Angelo feel welcome? What could you do to make a new child feel welcome? First, draw a picture of your idea. Then, act it out.



# Picture Glossary

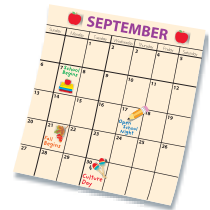
A

**address** An **address** is the number and street where someone lives. (page 8)



C

**calendar** A **calendar** is a chart that shows the months, weeks, and days of a year. (page 20)



**celebrate** Celebrate means to show happiness about a thing or an event. (page 12)



**culture** Culture is the special food, music, and art of a group of people. (page 20)



**custom** A **custom** is a special way of doing something. (page 11)



**F**

**family** A family is made up of the people we love. (page 5)



**N**

**neighbor** A neighbor is a person who lives near you. (page 23)



**neighborhood** A neighborhood is a place where people live together. (page 23)



**R**

**rule** A rule tells us what we can and cannot do. (page 7)





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# All Together

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## Unit 2

The  
Big  
Idea

How do we learn  
about where  
we live?

LOG  
ON

Find out more about where  
we live at

[www.macmillanmh.com](http://www.macmillanmh.com)

# All About Earth

# People, Places, and Events



**Sarah**

Sarah and her family  
live in Alaska.







For more about People, Places, and Events, visit  
[www.macmillanmh.com](http://www.macmillanmh.com)



**Barrow, Alaska**

In **Barrow, Alaska** it stays dark outside from November to January.



**Dog Sledding**

Sarah and her family enjoy **dog sledding** over the frozen land.





# Lesson 1

**Vocabulary**  
community

city

suburb

town

**Reading Skill**

Classify/  
Categorize




# From City to Farm



# A City

---

A **community** is a place where people live, work, and have fun together. Welcome to the **city** of Chicago! A city is a big and busy community where many people work and live.

In a city you might live in a tall building. You could look down and see people and cars on the street below.



**What is special about a city?**





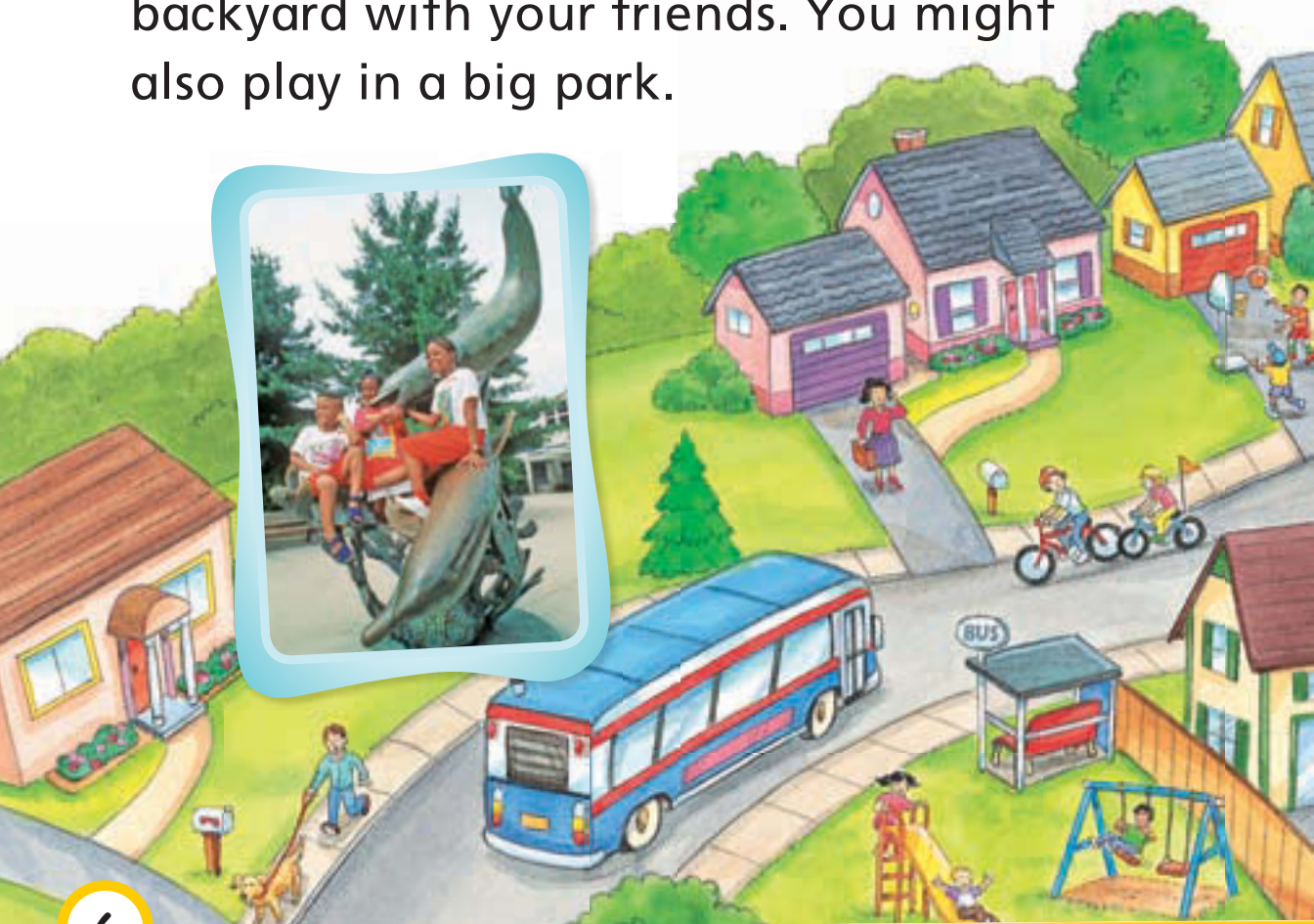
# Suburbs and Towns

Chicago

Welcome to Brookfield, a **suburb** of Chicago. A suburb is a community located near a city.

Brookfield

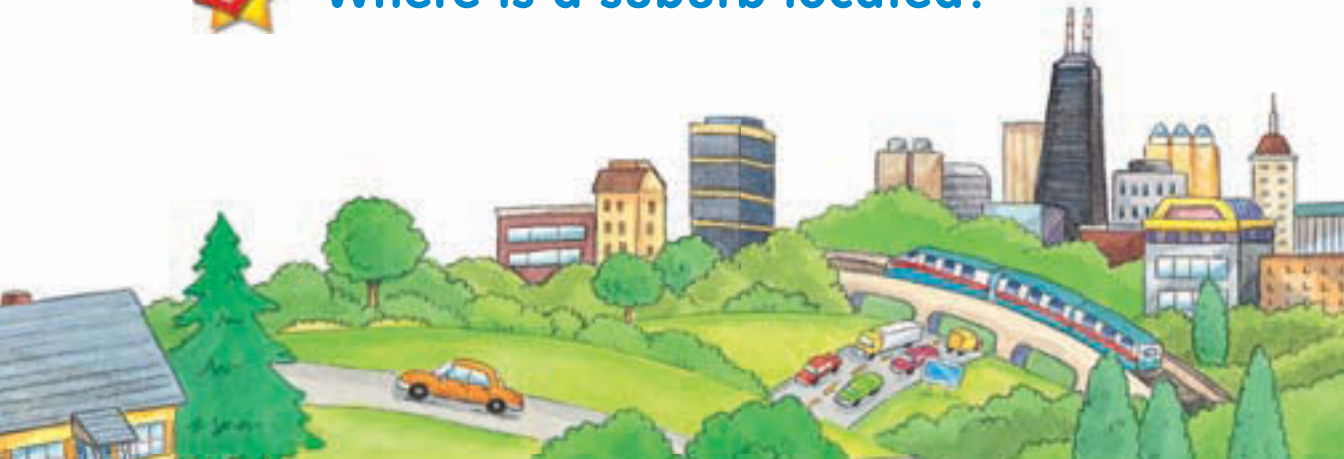
In Brookfield, you might live in a house. You could play in your backyard with your friends. You might also play in a big park.



Many people live in Brookfield but work in Chicago. They might take a bus, train, or car to work every day.



**Where is a suburb located?**



## Places

### Lakewood, Ohio

Lakewood is a suburb near Cleveland. If you lived in Lakewood, you could ride a bus, train, or car to visit the Children's Museum in Cleveland.







## Towns and Farms

---

Manteno is a **town** in Illinois. A town is much smaller than a city. It is smaller than most suburbs, too. Farms are located near towns like Manteno.

If you lived on a farm, you could have lots of open space. Your family might grow food, like corn or tomatoes. You might help feed the cows and horses.

On days off from school, you could go to the nearest town with your family. You could shop or see a movie.



**What is it like to live on a farm?**


## Check Understanding



1. **Vocabulary** What is a **city**?

2. **Classify/Categorize**

What things might you see in a city? On a farm?


3.  Why do you think it is noisier in a city than in a town?

## Lesson 2

Vocabulary  
transportation

diagram

Reading Skill

Classify/  
Categorize


# People Change the Land





# Changing the Land

---

Homes are built every day. Often, workers have to cut down trees and smooth out the land.

Sometimes builders have to change the way the water flows! It takes a lot of work to make a community.



**How do workers build homes?**

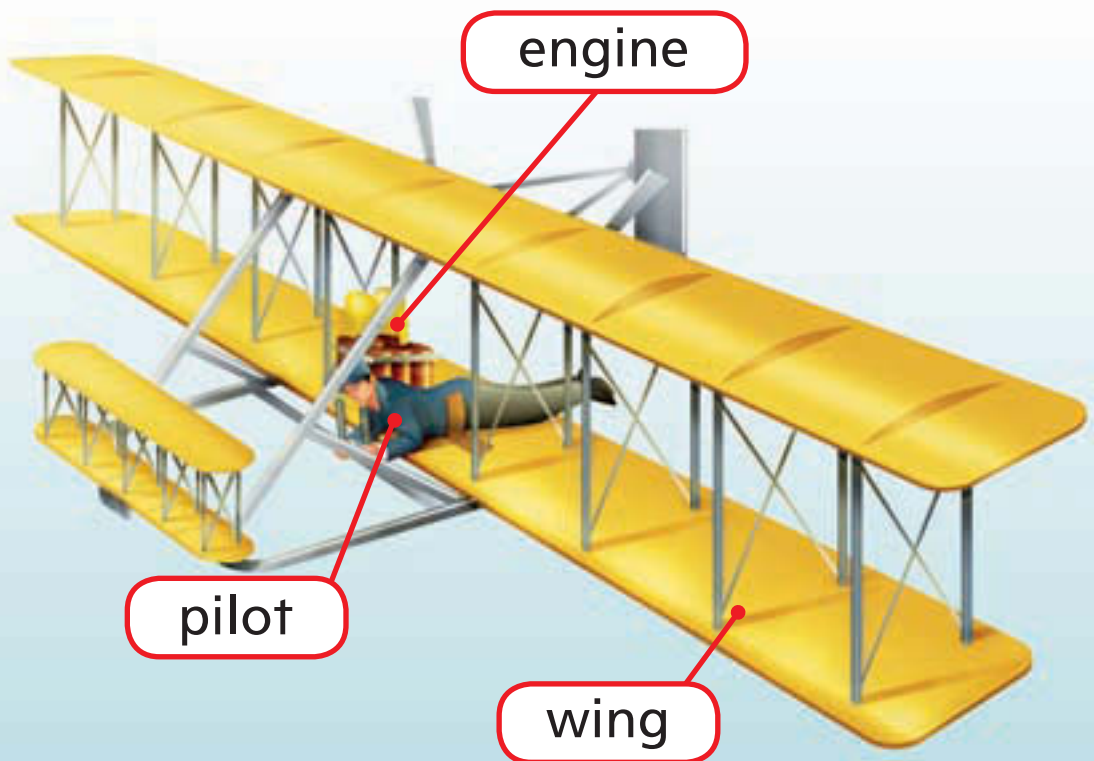




# Moving from Place to Place

---

The way people move from place to place is called **transportation**. People drive cars, trucks, and buses on the roads and over bridges. They ride trains over the train tracks. They fly across the sky in airplanes, too!



Look at the **diagram** on page 12.  
A diagram shows the parts of something. This diagram shows the first airplane. It was built by the Wright brothers over 100 years ago.



## What is transportation?

### Check Understanding



- 1. Vocabulary** What does a **diagram** show?
- 2. Classify/Categorize** How do people travel? 

- 3. The Big Idea** Why do people make roads, bridges, and train tracks?

# Looking at Earth

## Lesson 3

### Vocabulary

Earth

mountain

plain

hill

ocean

river

lake

### Reading Skill

Classify/  
Categorize




# Land and Water

---

We live in different communities. We live in cities, suburbs, towns, and farms. But we all live together on **Earth**.

Earth is our home. Earth is made up of land and water.



**What is Earth made of?**



land

water





## Different Kinds of Land

---

A **mountain** is the highest kind of land on Earth. Take a hike with your family in the Black Mountains of North Carolina!

A **plain** is a large, flat area of land. Go for a run across the plains of South Dakota. Watch out for the bison!





hill

A **hill** is smaller than a mountain, but higher than a plain. Look at the beautiful flowers as you hike across the hills of Washington.



What are plains?

## Around the World



Rita lives in Italy near the Alps. The Alps are mountains. Italy also has hills and plains.



# Water All Around

---

There is more water than land on Earth. The largest body of water is called an **ocean**. Take a swim in the Atlantic Ocean on a New Jersey beach.

A **river** is a long stream of water that flows into a larger body of water. Ride a raft on the Colorado River in Arizona.




A **lake** is a body of water with land all around it. Catch a walleye fish in Swamp Lake in Minnesota.




**What is a river?**

## Check Understanding



- Vocabulary** What is an **ocean**?
- Classify/Categorize**  
What kinds of land and water can you name?  

-  What kinds of land and water are near your home?



# Map and Globe Skills

## Vocabulary

**globe**

**map**

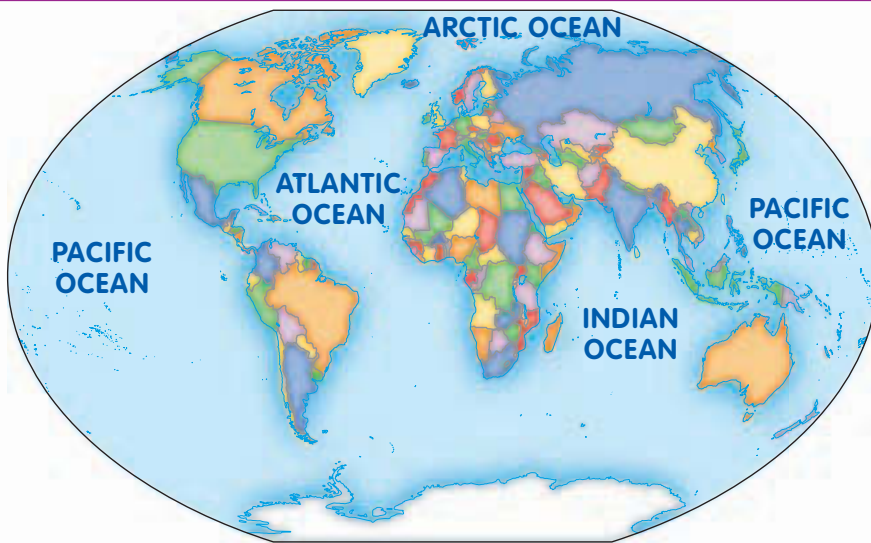
## Use Globes and Maps

Look at this **globe**. It is a model of Earth. You can spin a globe to see every part of Earth. Earth is round.



A **map** is a drawing of a place. Look at the map on the next page. This map shows all of Earth on one flat paper.

## Earth



### Try the Skill

1. What is a **globe**?
2. How is a map different from a globe?



**Writing Activity** Find an ocean on a globe. Write its name. Now find the same ocean on a map.

# Learning about Earth

## Lesson 4

### Vocabulary

weather

season

natural  
resource

recycle

### Reading Skill

Classify/  
Categorize






# Weather

---

What did you wear to school today? Does your answer have something to do with **weather**? Weather is how hot, cold, wet, or dry it is outside.

At Sarah's house in Alaska, it is snowing. At the same time, it might be sunny at your house!



**What is weather?**







summer



fall

## Seasons

---

In some places, the weather changes with the **seasons**. A season is one of the four parts of the year. The four seasons are summer, fall, winter, and spring.

In the summer it is hot in many places. Leaves drop from trees in the fall. In the winter it can be snowy and cold. In the spring, new plants grow.



winter



spring



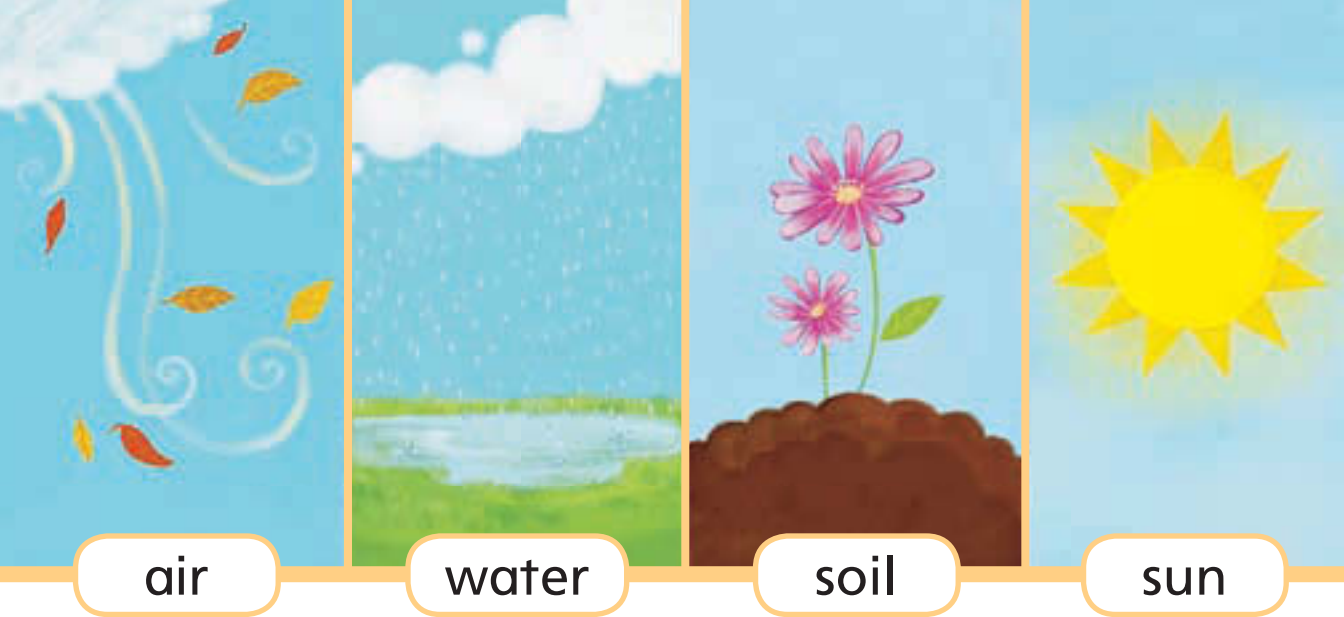
Can you name the four seasons?

## Event

### Bears Hibernate in Winter

When it is cold, bears go into a deep sleep inside a cozy den. They sleep for most of the winter!





## Caring About Earth

---

Air, water, soil, and the sun are all natural resources. A **natural resource** is something in nature that we use.

We take care of natural resources when we **recycle**. Recycle means to change a thing into something new and useful.


We can recycle our newspapers into new paper. We can use our bottles and jars again and again.

We can use less water, too. If we use less water now, we will still have water years from now.



**How can you take care of natural resources?**

## Check Understanding



A photograph of five diverse children of various ethnicities blowing bubbles outdoors. They are all looking up and smiling, enjoying the activity.

- 1. Vocabulary** What are **natural resources**?
- 2. Classify/Categorize** What kinds of things can you do in winter? In summer?

- 3. The Big Idea** How do the seasons change where you live?



# Citizenship

## Democracy in Action


---

### Respecting Earth

To respect means to treat as important. We show respect for Earth by keeping it clean.

Please stop! Do not make someone else pick up your trash!





You are  
right! I can  
do it myself!

Joe saw Emily dropping her trash.  
He helped Emily respect Earth.  
What would you do?

# Our World

## Lesson 5

### Vocabulary

state

country

continent

### Reading Skill

Classify/  
Categorize






# Our State and Our Country

---

A **state** is one part of a country.

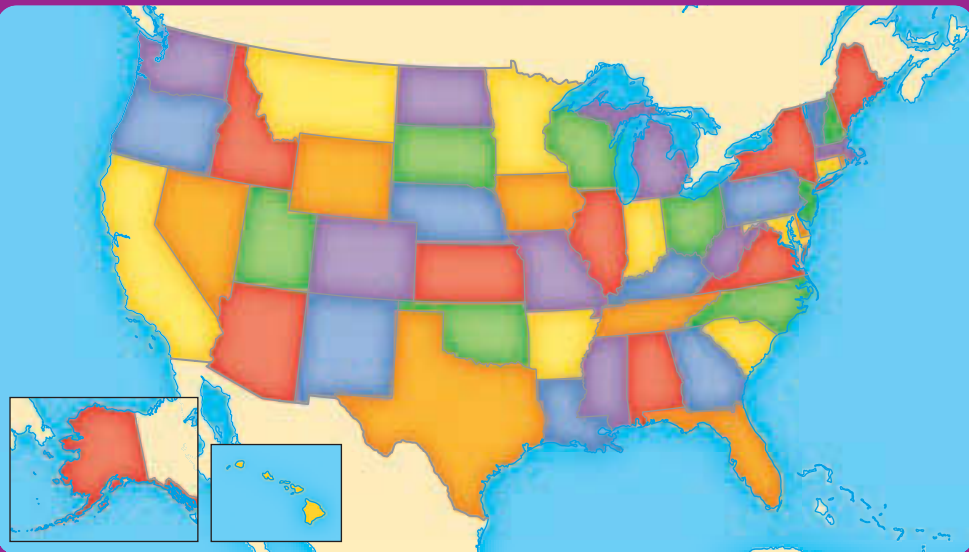
A **country** is a land and the people who live there.

Our country is called the United States of America. We have 50 states in our country.

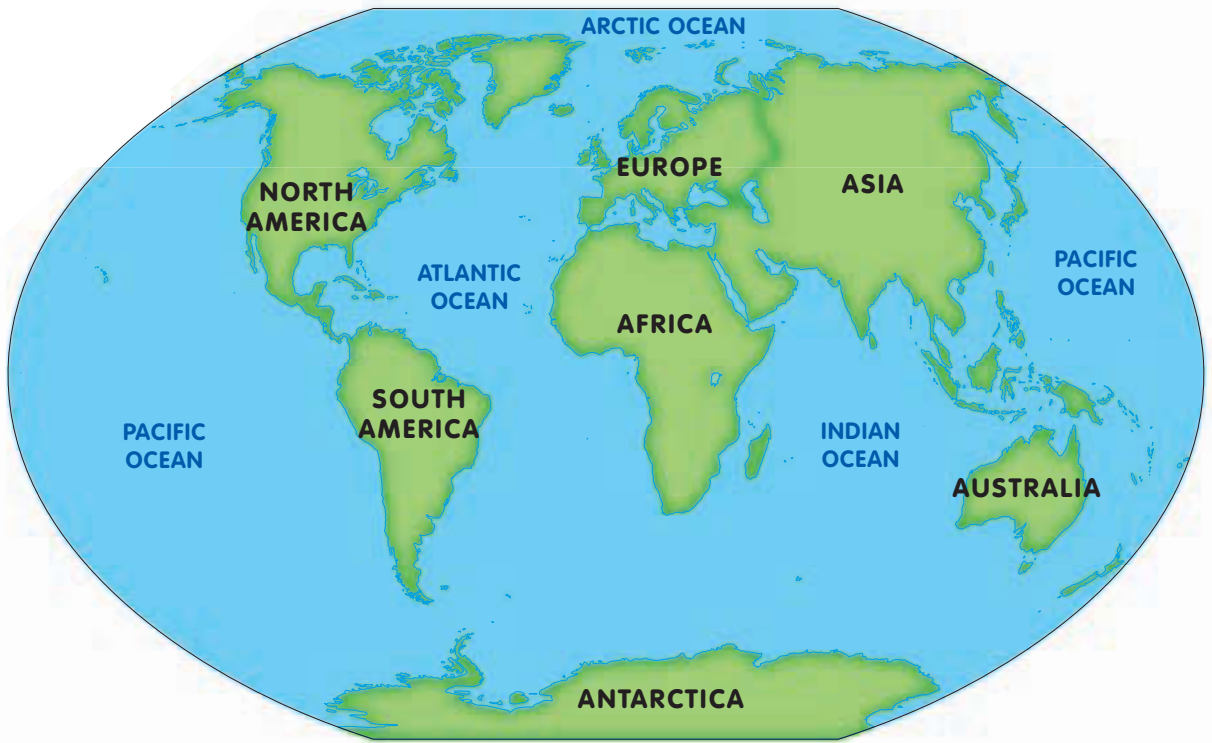


**How many states are in our country?**

## The United States







## Our Continent

---

There are seven large areas of land on Earth. They are called **continents**. We live on the continent of North America. The seven continents are separated by four oceans. Can you find North America?



Can you name the four oceans?

## People

### Ellen Ochoa, Astronaut

Ellen was the first Hispanic American woman to fly in the space shuttle. She said, "I never got tired of watching the Earth . . . as we passed over it."





## Where You Live

---

You belong to many places. There are many ways to name the places where you live.



Where in the world do you live?



country

continent

world


## Check Understanding



1. **Vocabulary** What is a **country**?

2. **Classify/Categorize**

What are the names of the seven continents? Four oceans?


3.  What is the name of your state, country, continent, and world?





## Unit 2

# Review and Assess

## Vocabulary

---

Number a paper from 1 to 3. Next to each number write the word that matches the meaning.

**suburb**

**mountain**

**lake**

1. an area located near a city
2. a body of water with land all around it
3. the highest kind of land

## Critical Thinking

---

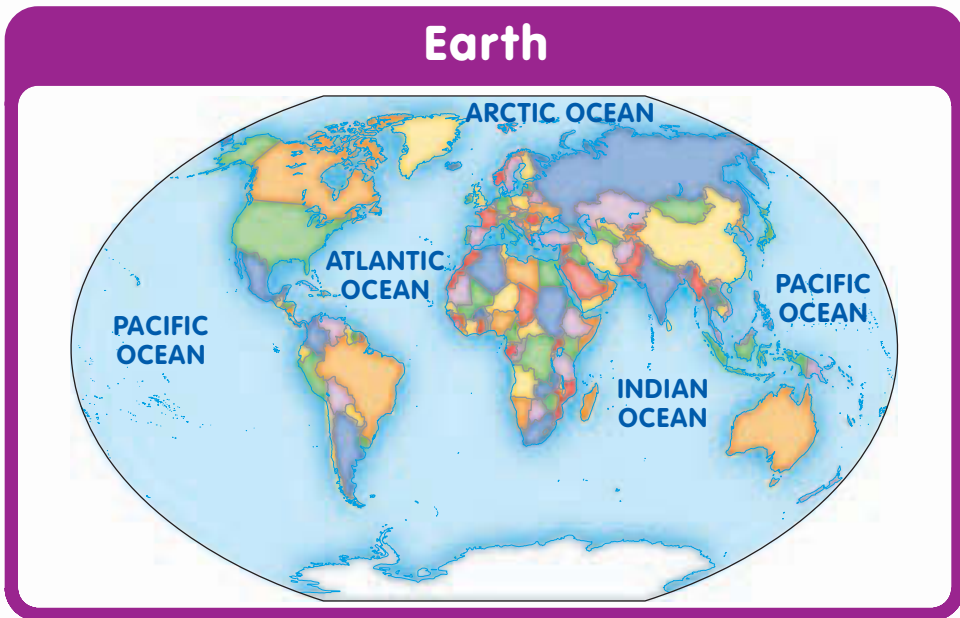
4. What are some ways that you use water?
5. Why do people change the land?



# Skill

## Use Globes and Maps

Look at the map of Earth. Answer the question below.



6. What parts of Earth are blue on the globe and on the map?
- A. continents
  - B. oceans
  - C. countries





# Geography Activity

## Color a World Map

- 1 Color the oceans blue on a world map.
- 2 Trace each of the seven continents in a different color. You can use any colors, except blue.
- 3 Find North America on the world map. Draw a house to show where you live.



# Picture Glossary

## C

**city** A **city** is a big and busy place where many people work and live. (page 5)



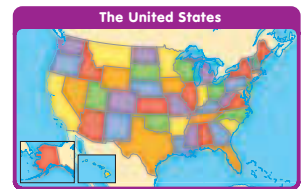
**community** A **community** is a place where people live, work, and have fun together. (page 5)



**continent** A **continent** is one of the seven large areas of land on Earth. (page 32)



**country** A **country** is a land and the people who live there. (page 31)



## D

**diagram** A **diagram** is a picture that shows the parts of something. (page 13)



## E

**Earth** **Earth** is our home. It is made of land and water. (page 15)





**G**

**globe** A **globe** is a model of Earth.  
(page 20)

**H**

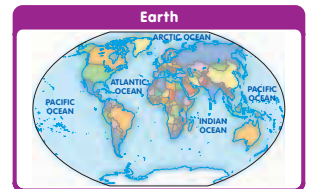
**hill** A **hill** is smaller than a mountain, but higher than a plain. (page 17)

**L**

**lake** A **lake** is a body of water with land all around it. (page 19)

**M**

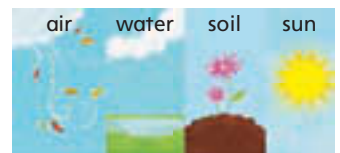
**map** A **map** is a drawing of a place.  
(page 20)



**mountain** A **mountain** is the highest kind of land. (page 16)

**N**

**natural resource** A **natural resource** is something in nature that we use.  
(page 26)



O

**ocean** An **ocean** is the largest body of water. (page 18)



P

**plain** A **plain** is a large, flat area of land. (page 16)



R

**recycle** **Recycle** means to change a thing into something new and useful. (page 26)



**river** A **river** is a long stream of water that flows into a larger body of water. (page 18)



S

**season** A **season** is one of the four parts of the year. They are summer, fall, winter, and spring. (page 24)



**state** A **state** is one part of a country. (page 31)



---

**suburb** A **suburb** is a place located near a city. (page 6)



---

**T**

**town** A **town** is a place where people live and work. It is smaller than a city. (page 8)



---

**transportation** **Transportation** is the way people move from place to place. (page 12)



---

**W**

**weather** **Weather** is how hot, cold, wet, or dry it is outside. (page 23)



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This index lists many things you can find in your book. It tells the page numbers on which they are found. If you see the letter *m* before a page number, you will find a map on that page.

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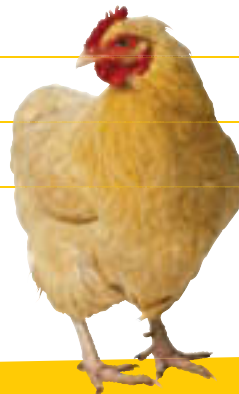
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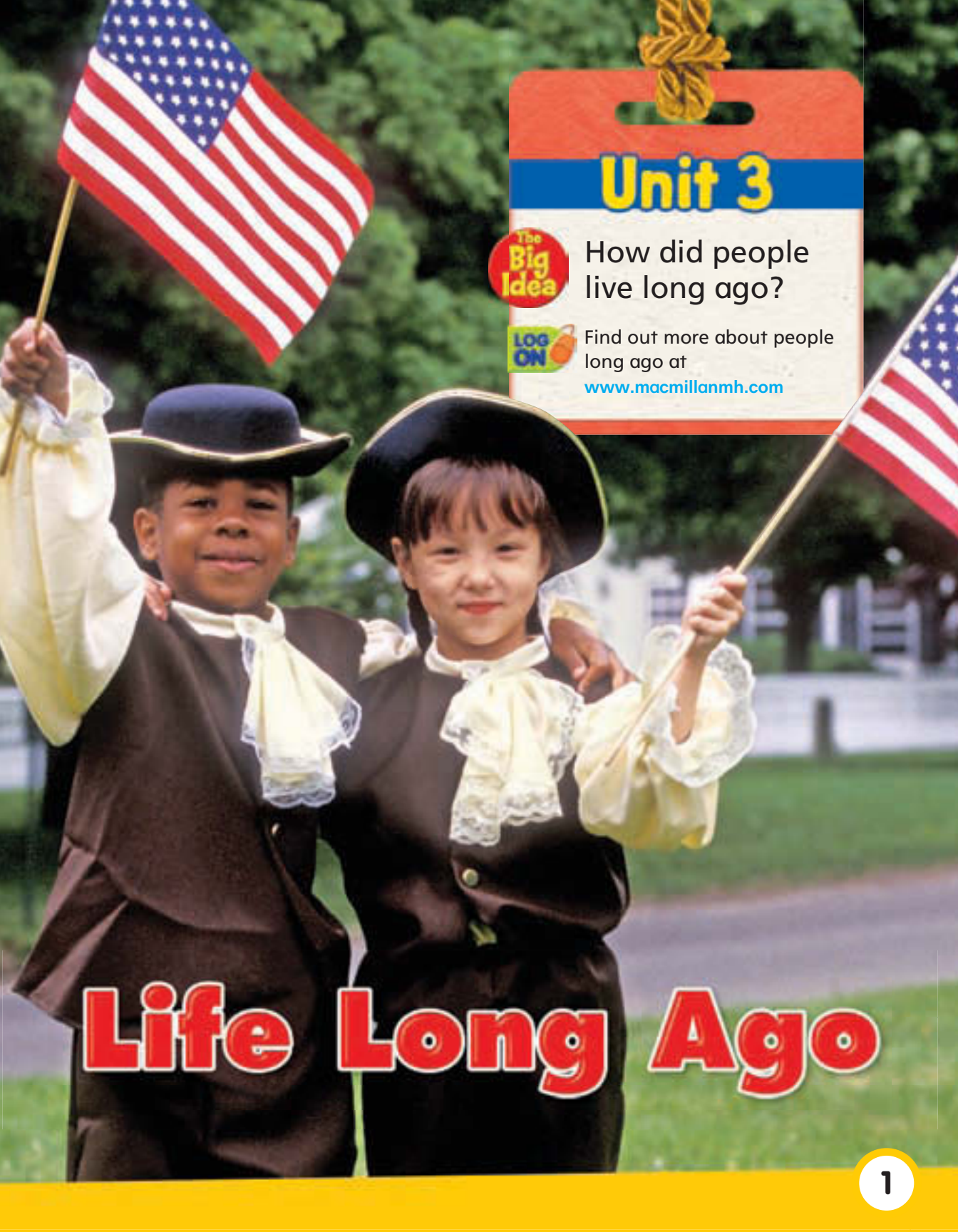
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## Unit 3



How did people live long ago?



Find out more about people long ago at

[www.macmillanmh.com](http://www.macmillanmh.com)

# Life Long Ago

# People, Places, and Events



**The Pilgrims**

The **Pilgrims** sailed from England to live in America.







For more about People, Places, and Events, visit  
[www.macmillanmh.com](http://www.macmillanmh.com)



**Plymouth**

**Plymouth** is the place where the Pilgrims lived.



**The Pilgrims' First Thanksgiving**

The Pilgrims had a feast called **Thanksgiving**.



# Lesson 1

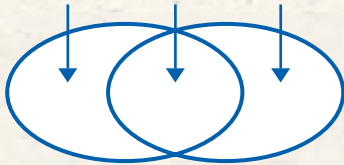
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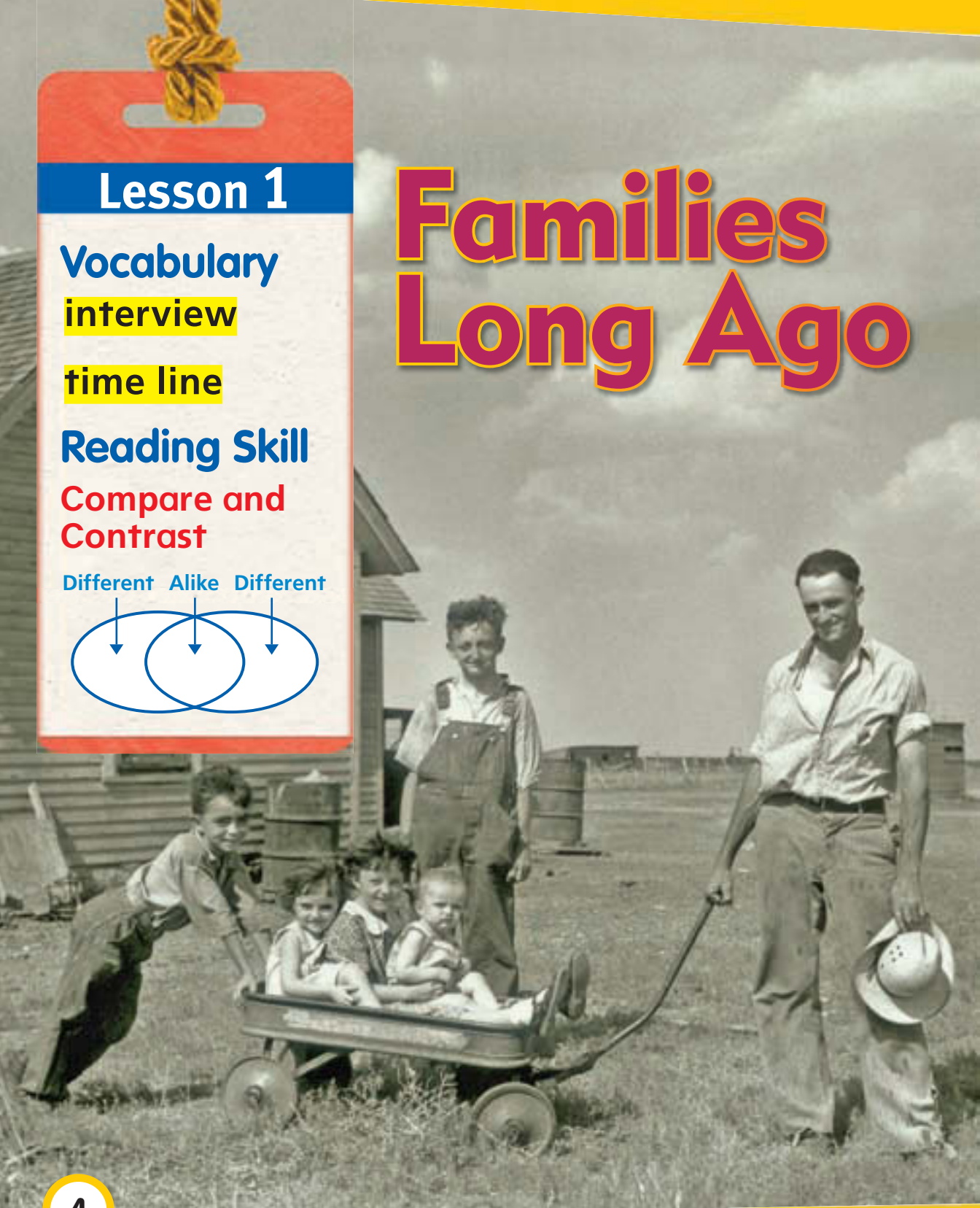
Reading Skill

Compare and  
Contrast

Different Alike Different



# Families Long Ago





# A Family Interview

---

Jim's Grandma Bella lived on a farm long ago. Jim wondered what her life was like when she was a young girl.



Jim got an idea! He would **interview** Grandma Bella. To interview means to ask a person questions and to write down the answers.



**What is an interview?**



# My Interview with Bella

---

**Jim** What was life like on the farm when you were young?

**Bella** We didn't have a refrigerator. We had to put a block of ice into an ice box to keep our food cold. My little brother got in trouble for leaving the door open!

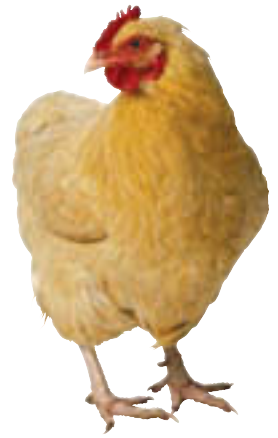


**Jim** What did your father do?

**Bella** My father was a farmer.  
He planted corn and wheat.

**Jim** Did you have chores?

**Bella** Oh, yes! Every day, before going  
to school, I fed the chickens.



**How is keeping food cold  
different today from long ago?**

## Places

### A Farmhouse Long Ago

This is a farmhouse  
from long ago.  
There was only one  
water faucet in this  
farmhouse. It was  
located in the kitchen!



This is a time line  
of Bella's story.

A **time line** shows  
the order of when  
things happen.



Age 4

## Bella's Time Line

---

**Jim** What was school like?

**Bella** My whole school was only one room! Older kids helped little ones. We wrote with pens dipped in ink.

**Jim** What did you do at recess?

**Bella** We climbed trees. We played games like *Hide and Seek*, too!





Age 6



Age 9



What did Bella do at recess?

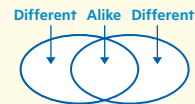
## Check Understanding




1. **Vocabulary** What is a **time line**?

2. **Compare and Contrast**

How is school today and long ago alike? Different?



3.  What was a farm like long ago?

# The First Americans

## Lesson 2

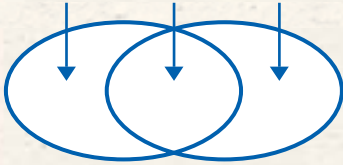
### Vocabulary

Native  
American

### Reading Skill

Compare and  
Contrast

Different Alike Different



# Long Ago

---

**Native Americans** lived long, long ago, right where you live now. They were the first people to live in North America. They are also called American Indians.



**Who were the first people to live in North America?**



long ago



today

# Two Native American Groups

---

There were many Native American groups. Two of these groups were the Cherokee and the Chippewa. They lived near lakes and rivers.

The Cherokee made homes out of wood, mud, and grass. Chippewa homes were made from tree bark.

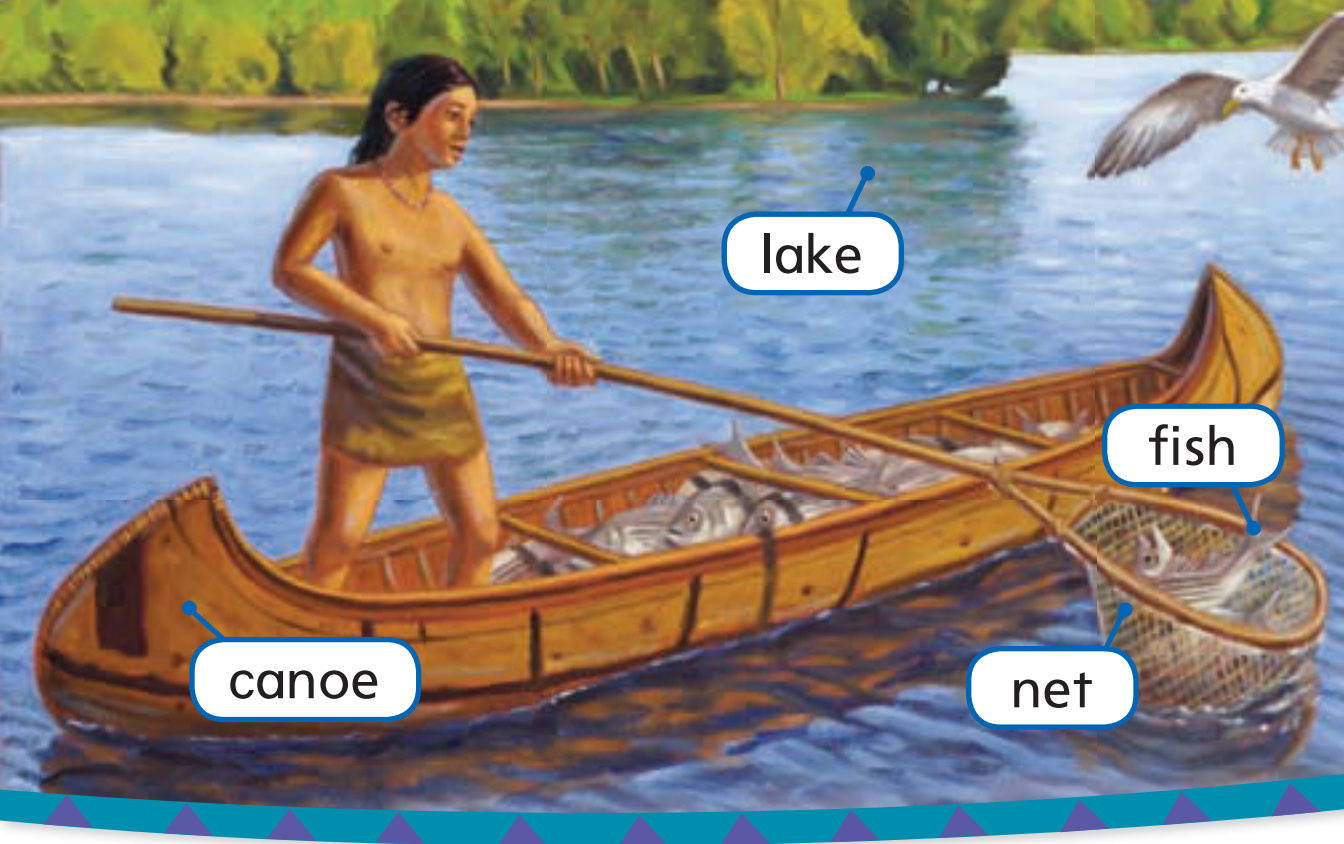


**Cherokee home**



**Chippewa home**





Chippewa girls and boys helped their families. The girls gathered nuts and rice. They also made clothes from animal skins. The boys helped hunt and fish.



**How did Chippewa boys help their families?**



# A Cherokee Family Today

---

Meet Wilma. Wilma is a Cherokee girl who lives in Ohio. Long ago, Wilma's family lived in Tennessee.

Wilma's mom tells stories about their family from Tennessee. The boys hunted with bows and arrows. The girls made clay bowls and helped their mothers sew.



Today, Wilma helps her family just like girls did in Tennessee long ago. She helps her grandpa cut the lawn.



**How is Wilma like the Cherokee girls of long ago?**

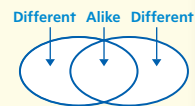
## Check Understanding



**1. Vocabulary** What are the names of some **Native American** groups?

**2. Compare and Contrast**

How were the Cherokee and Chippewa homes alike? Different?



**3. The Big Idea** How did Native American children live long ago?

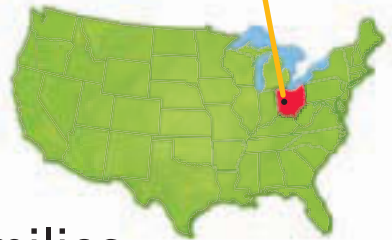
# Citizenship

## Points of View

How do you help your family?

These first graders are from Concord Elementary School in Troy, Ohio. Read about how they help and care for their families.

Troy, Ohio



"When my mother looks tired, I help her fold the laundry. I hold the door for my grandpa when he walks with his cane."

*Niki Krishnan*  
Niki Krishnan







"Sometimes I help with dinner by cutting up the cheese for my macaroni. I also take out the trash and help Granny in the garden."

*Isiah Sandridge*  
Isiah Sandridge



"I watch my little sister Anna to help my mom. I help my Dad wash the car."

*Emily Jacoby*  
Emily Jacoby



# Coming to America

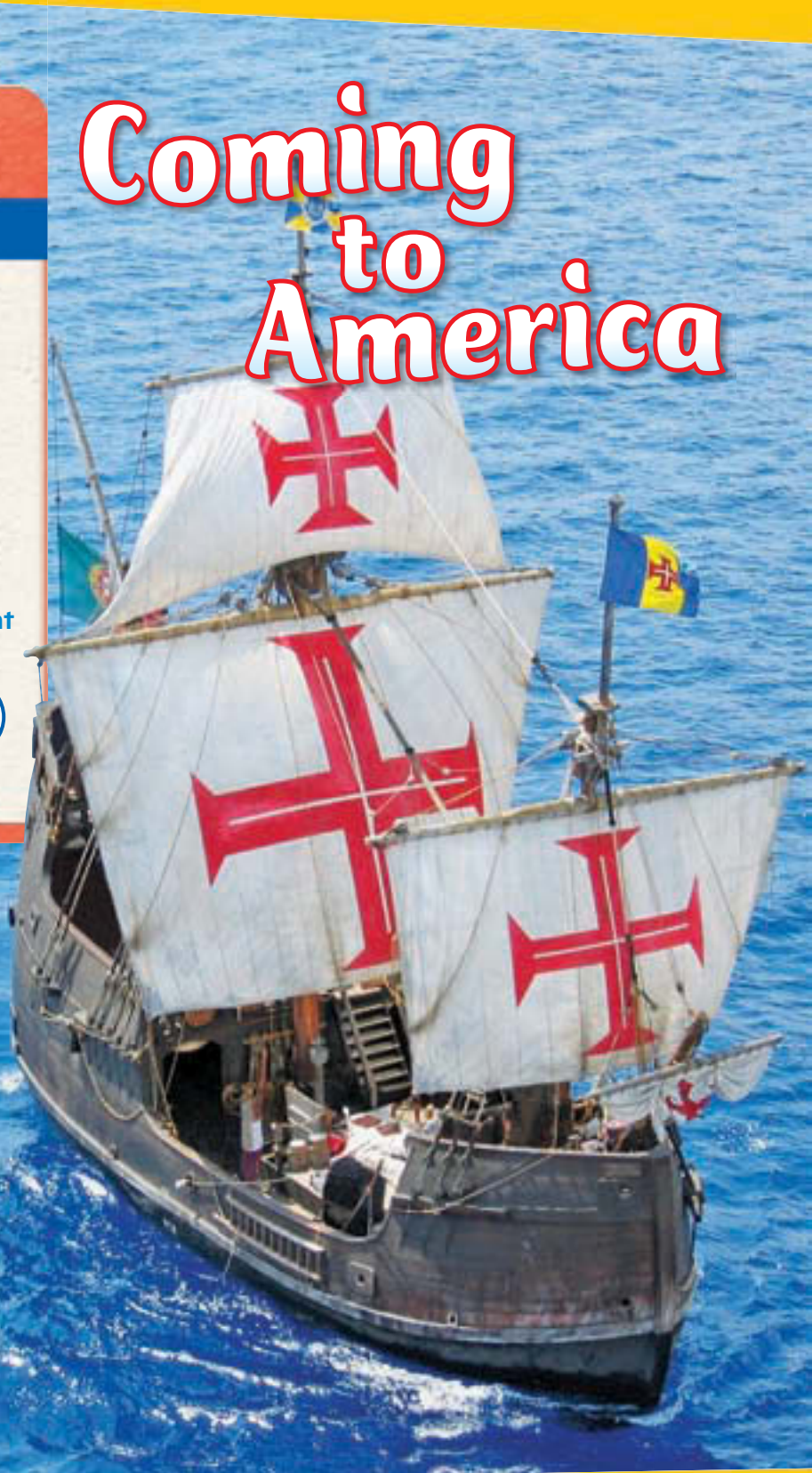
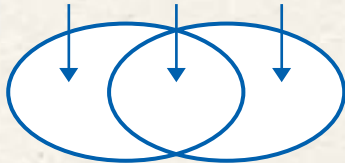
## Lesson 3

Vocabulary  
settler

Reading Skill

Compare and Contrast

Different Alike Different



# Three Ships Sail

---

Long ago, a Native American group called the Taino lived on an island near North America. The Taino were farmers and fishers. They planted corn. They fished for food.

One day the Taino looked out on the Atlantic Ocean. Three ships with white sails were close by.



**How did the Taino get food?**







## Columbus Arrives

---

The ships were called the *Nina*, the *Pinta*, and the *Santa Maria*. Christopher Columbus was the captain of the ships. He and his men were searching for gold.





Columbus and his men were almost out of food and water when they saw land. The Taino paddled out to help them.

Later, Columbus gave the Taino glass beads and brass bells. The Taino gave Columbus and his men gifts of parrots and gold.

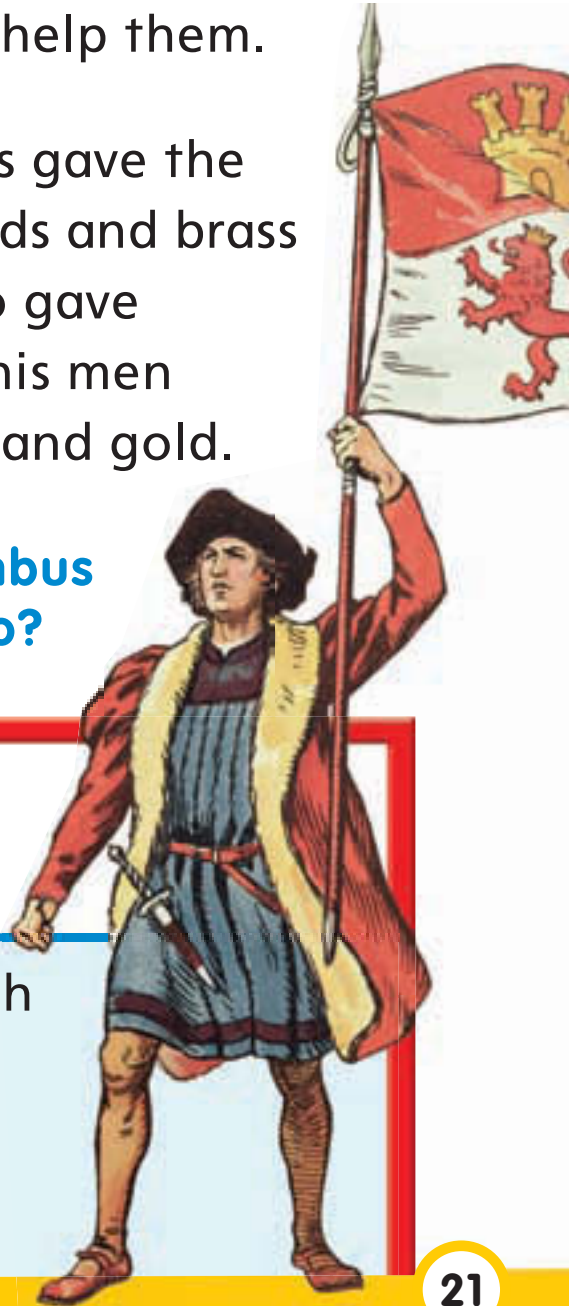


**What did Columbus give to the Taino?**

## Event

### Columbus Takes Land

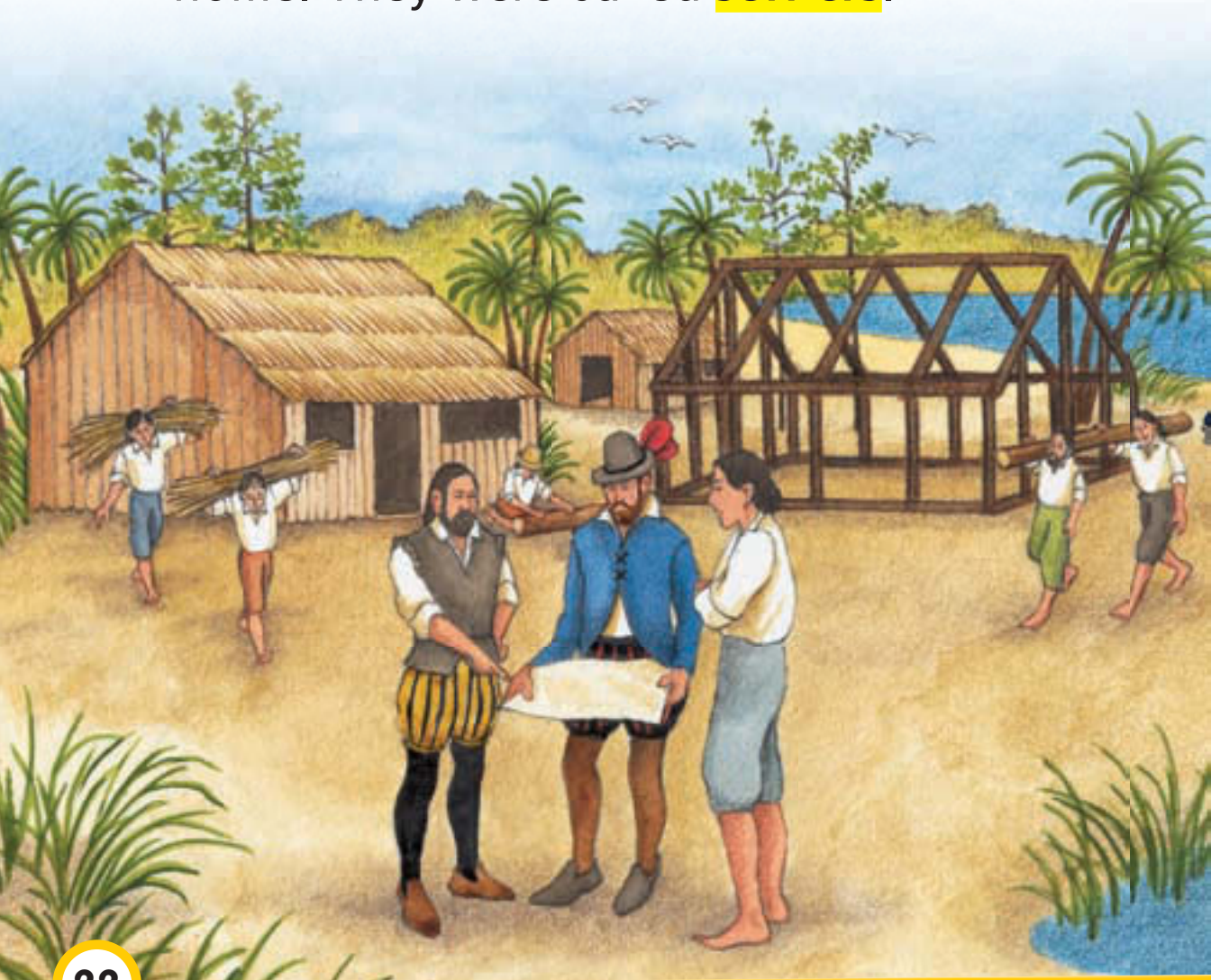
Columbus put the Spanish flag on the Taino land. He said that the land now belonged to Spain.



# Settlers Arrive

---

After Columbus, other people sailed across the Atlantic Ocean to America. Some decided to make America their home. They were called **settlers**.



The first settlers to move to America were from Spain. They moved to an area in Florida. They called this place St. Augustine. Today, St. Augustine is the oldest city in the United States.



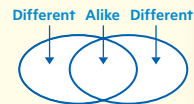
## Where is St. Augustine?


### Check Understanding



1. **Vocabulary** What country did the first **settlers** come from?

2. **Compare and Contrast**  
How were Columbus and the settlers alike? Different?



3.  What happened to the Taino land?



## Lesson 4

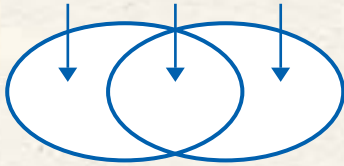
### Vocabulary

**Pilgrim**

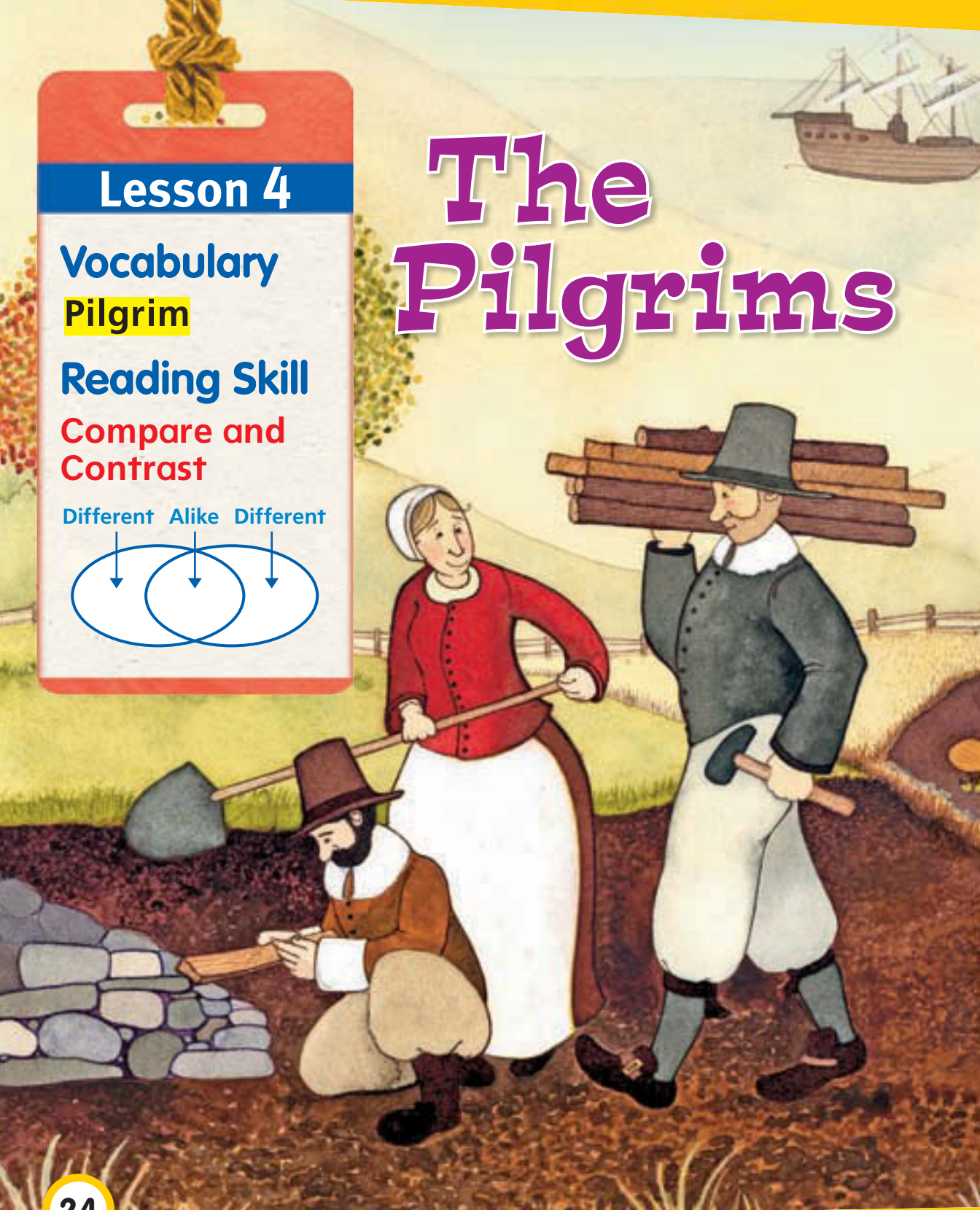
### Reading Skill

**Compare and Contrast**

Different Alike Different



# The Pilgrims





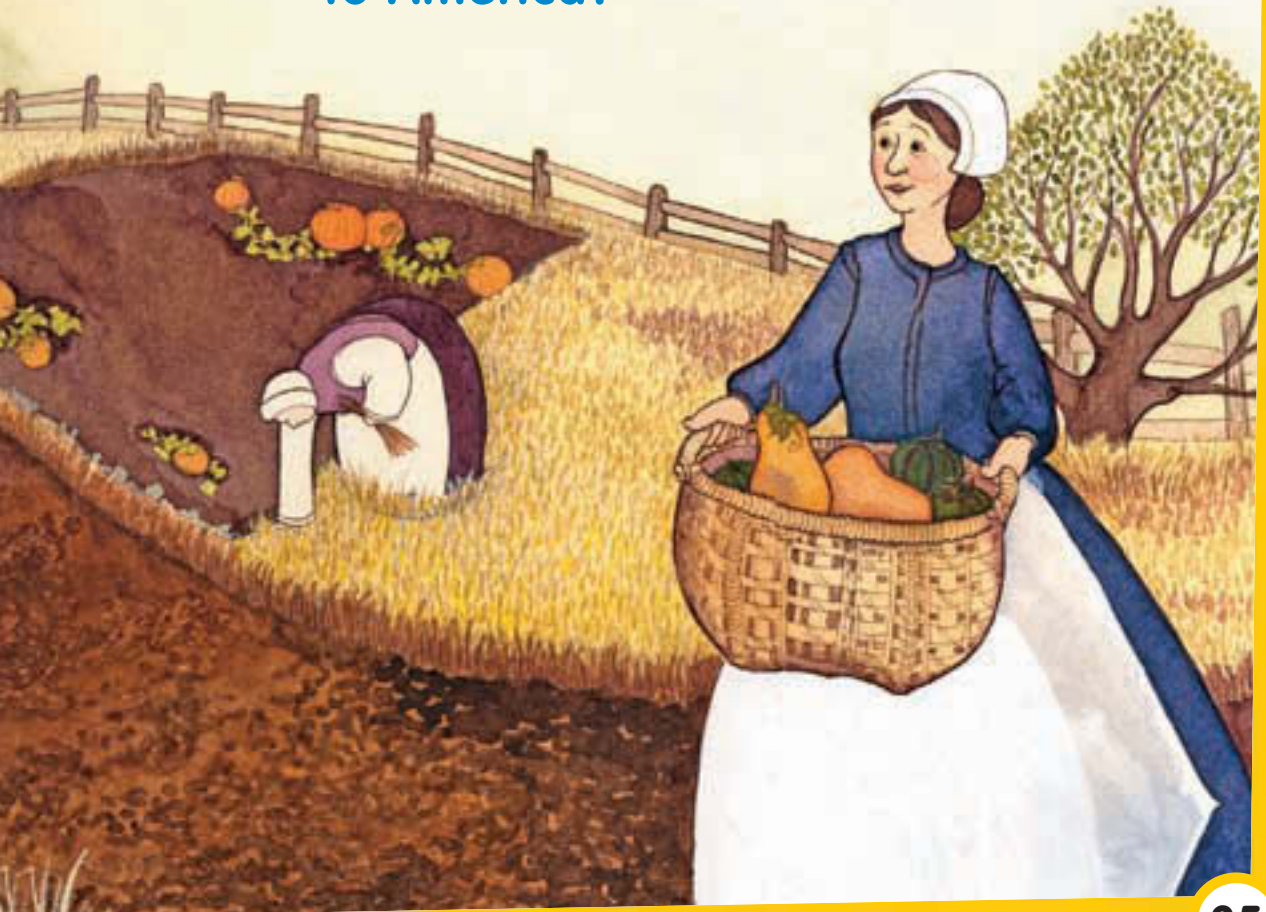
# The Pilgrims Come

---

Another group of settlers was called the **Pilgrims**. They came from England to America for a better life. The Pilgrims built a town called Plymouth.



**Why did the Pilgrims come to America?**



# Native Americans Help

---

The Pilgrims had a hard winter. They did not know how to hunt and grow food in this new land. Some Native Americans helped them. Soon the Pilgrims had food to eat.



The Pilgrims wanted to thank God for all that had happened. They invited the Native Americans to a great feast. This was the Pilgrims' first Thanksgiving.



**Why did the Pilgrims have a feast?**

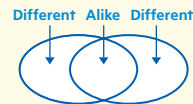
## Check Understanding




1. **Vocabulary** Who were the **Pilgrims**?

2. **Compare and Contrast**

How were the Native Americans and Pilgrims alike? Different?



3.  How did the Native Americans help the Pilgrims?



# Map and Globe Skills

## Use History Maps

### Vocabulary

#### history map

A **history map** shows places or paths from long ago. Look at the history map below. It shows the path that the Pilgrims took.

The Pilgrims Sail to America, 1620





The Pilgrims sailed from England to Plymouth on a ship called the *Mayflower*.



## Try the Skill

1. What does a **history map** show?
2. From what continent did the Pilgrims come?



**Writing Activity** Suppose you took a trip across the ocean. Write a story about your trip.

# People Keep America Free

## Lesson 5

### Vocabulary

President

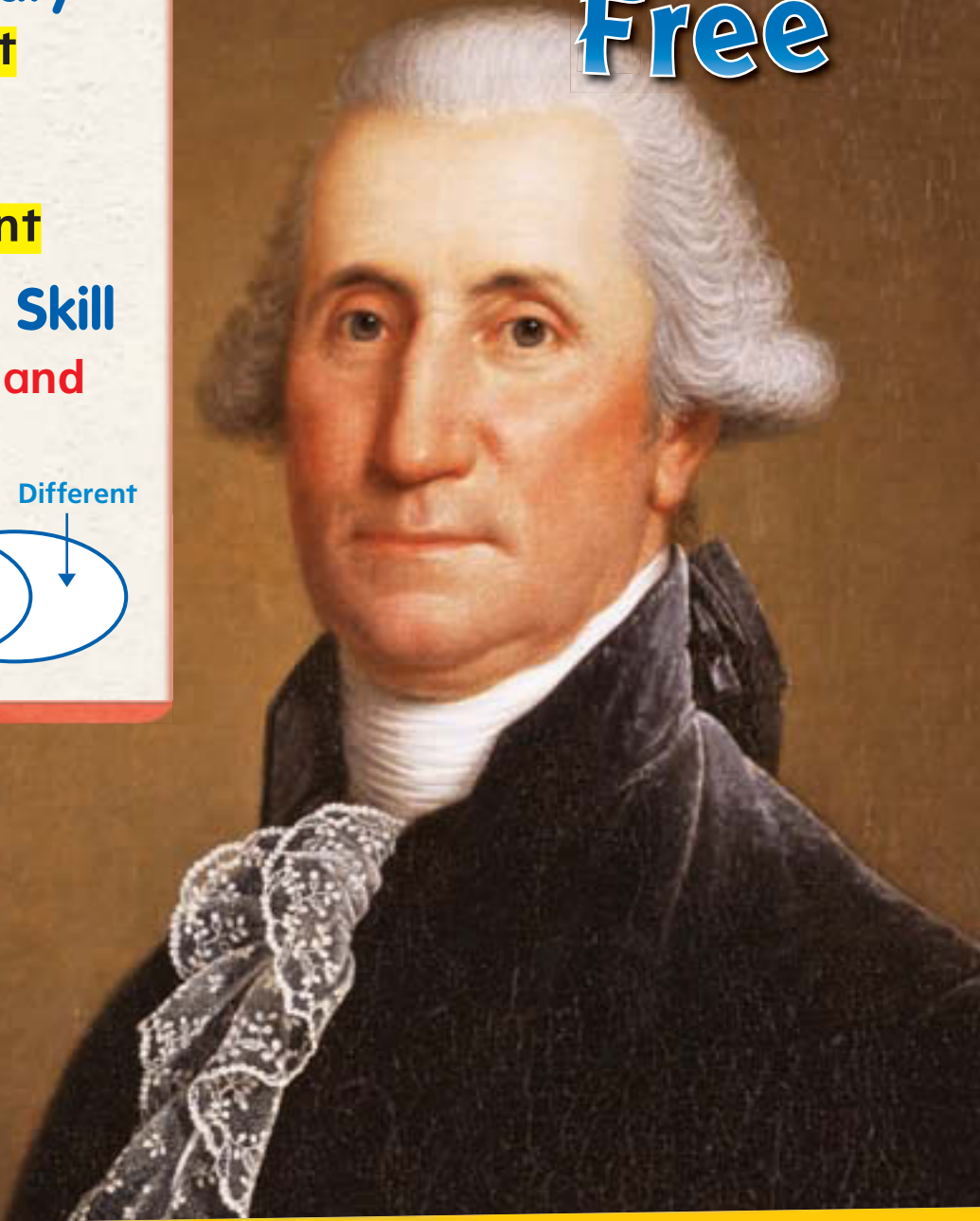
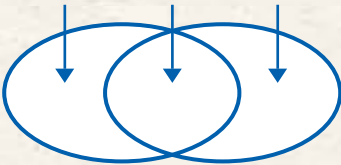
slavery

immigrant

### Reading Skill

Compare and  
Contrast

Different Alike Different



# A Free Country

---

More settlers came from England to live in America. Most wanted to be free from England.

The settlers had a war with England. George Washington helped America win the war. Later, he became America's first **President**. The President is the leader of our country.



## Who was George Washington?



# Freedom for Everyone

---

Years later, another great President cared about freedom. His name was Abraham Lincoln. He knew that **slavery** was wrong. Slavery is one person taking away another person's freedom.







Some people in our country wanted to end slavery. Others did not. People in some states fought against people in other states. It was called the Civil War. When the war ended, slavery ended.



**What is slavery?**

## Around the World



Freedom is important all around the world. This girl from India celebrates her country's freedom.



# Freedom Across America

---

After the Civil War, some areas became crowded with people. Families moved further west for more room. The United States grew larger and larger.

People continued to come from other countries for freedom and a better life. They were called **immigrants**.





Some immigrants arrived on ships to Ellis Island in New York. They could see the Statue of Liberty.

The Statue of Liberty stands for freedom. It was a gift to the United States from France.



**Who are immigrants?**







## Marching for Freedom

Not long ago, black children could not go to school with white children. Dr. Martin Luther King, Jr., gave speeches and went on marches to change this.

### People

#### Coretta Scott King

Coretta was the wife of Martin Luther King, Jr. She said, "We . . . dream of a world being reborn in freedom."





Today all children go to school together.  
In America, we must work toward  
freedom today, just as we did long ago.



**What did Martin Luther King, Jr.,  
want to change?**

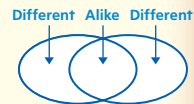
## Check Understanding




1. **Vocabulary** What does our **President** do?

2. **Compare and Contrast**

How were George Washington  
and Abraham Lincoln alike?  
Different?



3.  How did Martin Luther King, Jr.,  
help children?



## Unit 3

# Review and Assess

## Vocabulary

---

Complete each sentence.

**interview**

**slavery**

**immigrant**

1. A person who comes from another country to live here is called an \_\_\_\_\_.
2. An \_\_\_\_\_ is asking questions and writing down the answers.
3. \_\_\_\_\_ is one person taking away another person's freedom.

## Critical Thinking

---

4. How can interviewing an older person help us find out about long ago?
5. Why is freedom important?



## Skill

### Use History Maps

Look at the map of Georgia.  
Answer the question below.



6. What two Native American groups lived in Georgia in 1700?
- A. The Shawnee and the Cherokee
  - B. The Shawnee and the Taino
  - C. The Shawnee and the Hopi



# History Activity

## Make a Mobile

- 1 Draw pictures of people, places, and events from long ago.
- 2 Turn each picture over. Write a sentence telling what you learned.
- 3 Attach your pictures to a coat hanger.
- 4 Share your mobile with your class.





# Picture Glossary

H

**history map** A **history map** shows places or paths from long ago. (page 28)



I

**immigrant** An **immigrant** is a person who comes from another country for freedom and a better life. (page 34)



**interview** To **interview** means to ask a person questions and to write down the answers. (page 5)



N

**Native American** **Native Americans** were the first people to live in North America. (page 11)



P

**Pilgrim** **Pilgrims** were settlers from England who came to America for a better life. (page 25)



---

**President** The **President** is the leader of our country. (page 31)



---

**S**

**settler** A **settler** is a person who came to live in America long ago. (page 22)



---

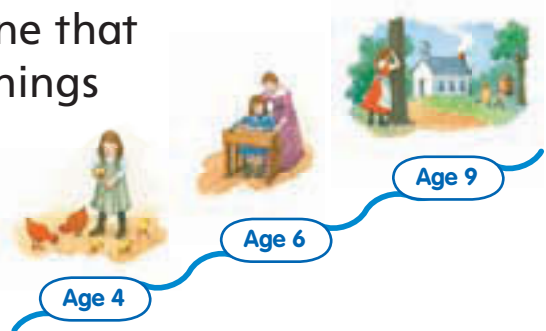
**slavery** **Slavery** is one person taking away another person's freedom. (page 32)



---

**T**

**time line** A **time line** is a line that shows the order of when things happen. (page 8)



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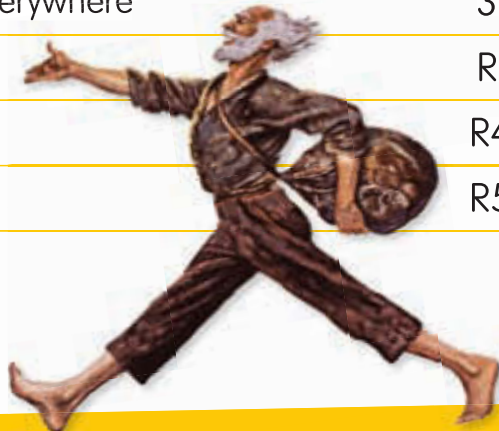
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## Unit 4

The  
**Big  
Idea**

Why do people  
work?

LOG  
ON

Find out more about work  
at [www.macmillanmh.com](http://www.macmillanmh.com)

# All About Work



# People, Places, and Events



**School Workers**

School workers help children learn in school.



For more about People, Places, and Events, visit  
[www.macmillanmh.com](http://www.macmillanmh.com)



**School**

School workers  
work in a school.



**Serving Lunch**

These school workers **serve**  
**lunch** to the children.



## Lesson 1

Vocabulary  
money

save

Reading Skill  
Sequence

First

Next

Last

# All About Money

# What Is Money?

---

**Money** is something you use to buy things. Money can be paper bills or coins. Look at the paper bills. Can you name them?

Look at the coins. Do you see a quarter, a dime, a nickel and a penny?



**What are some kinds of money?**

## Places

### United States Mint

A mint is a place where coins are made. This mint is located in Philadelphia, Pennsylvania.







## Saving Money

---


Sometimes we don't have enough money. There is something we can do about it! We can **save** money. To save means to put something away to use later. David wants to buy a bike. He saves his money in a piggy bank.

Every month David takes his money to a big bank on Main Street. Soon, David will be able to buy a new bike.




What does save mean?

## Check Understanding



- Vocabulary** What is **money**?
- Sequence** How does David save money?

First
↓
Next
↓
Last
-  How does money help people?


# Citizenship

## Democracy in Action

---

### Being Honest

Being honest means to care about the truth. If you are honest, you can be a good friend. Read what happened when Jane told Jamal she found a dollar.



Look! I found a dollar!



Jamal helped Jane to be honest.  
What would you do?

Emma lost a dollar  
today. You should  
ask if it is hers.





## Lesson 2

### Vocabulary

needs

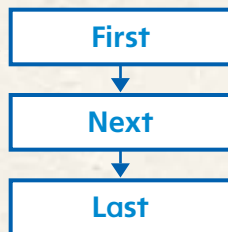
shelter

wants

flow chart

### Reading Skill

Sequence



# Needs and Wants



# Things We Need

---

Things we must have to live are called **needs**. People have many needs. They need food to eat, water to drink, and clothes to wear. Love and care are needs, too.

People also need **shelter**. A shelter is a place where someone lives. Your home is a shelter.



**What are things people need?**





## Things We Want

---

Things we don't need, but would like to have, are called **wants**. We cannot have everything we want. We have to make choices.

Ana and Berta are sisters. They want to buy a doll. Ana has \$5. Berta has \$4.

A **flow chart** shows the order in which things happen. The flow chart above shows how Ana and Berta made a choice.






Why did Ana and Berta buy the doll that cost \$9?

## Check Understanding



- Vocabulary** What is a **shelter**?
- Sequence** How did Ana and Berta make a choice?
-  How are needs and wants different?

First
↓
Next
↓
Last



## Lesson 3

### Vocabulary

work

service

volunteer

### Reading Skill

#### Sequence

First

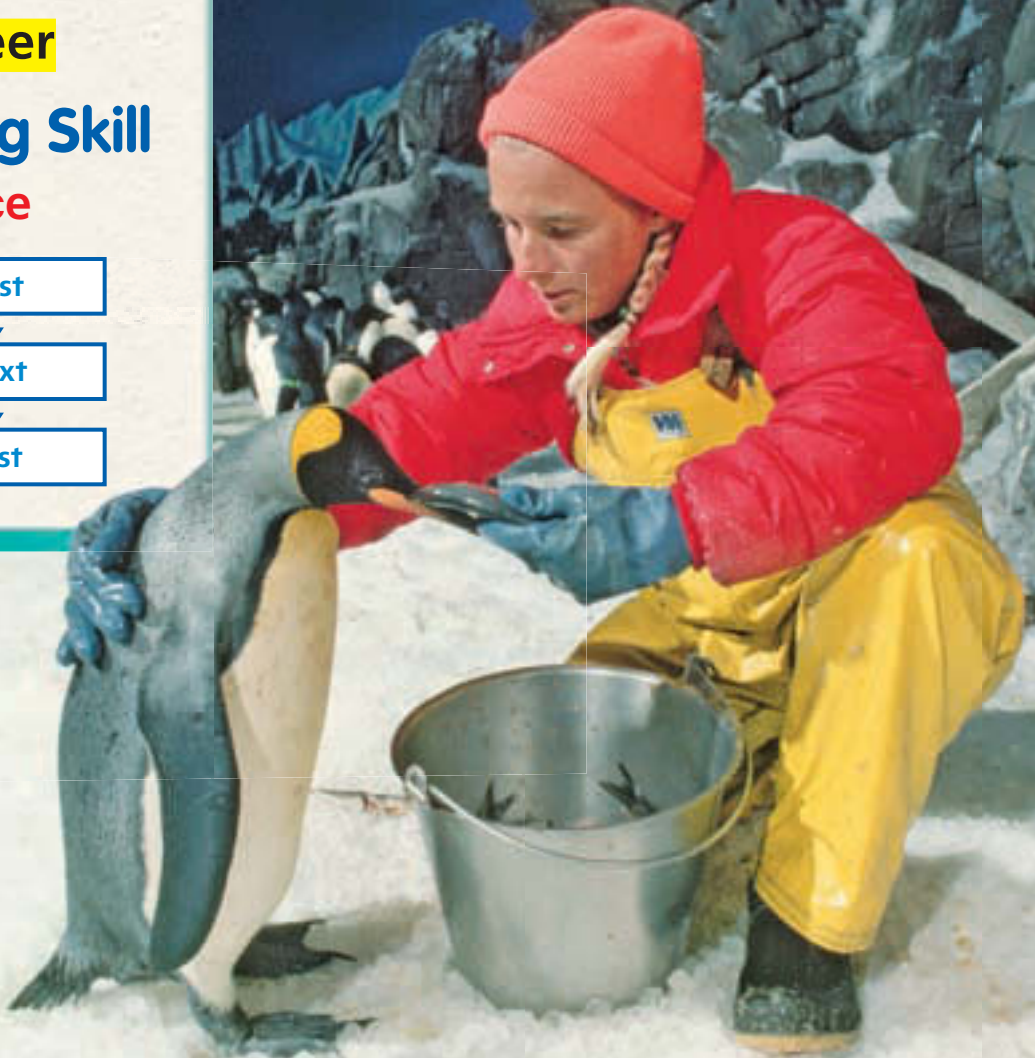


Next



Last

# Work and Jobs



# Why People Work

---

**Work** is a job that a person does. People care about their work. They get money for the work they do. People use money to buy the things they need and want.

There are many kinds of work. Some people drive trucks. Some care for others. Some work in offices. Some people have jobs working in a zoo!



**Why do most people work?**



# Service Jobs

---

A **service** is work done to help others. School workers, such as teachers and crossing guards, are service workers. They are paid for the services they do.





Some service workers make our world a better place to live. Firefighters and police officers risk their lives to keep us safe. They help people in trouble.



**How do workers help in a community?**

## Event

### Putting Out Fires

These firefighters are putting out a dangerous fire. They are helping us stay safe.





# Volunteers

---

Some people work for free. People who work for free are called **volunteers**. They like to help others.

Mrs. Kent is a volunteer. She cares about dogs. Every day she walks dogs for an animal shelter.




Some volunteers work to help children to read and write. Marla helps Mia read every Tuesday afternoon.

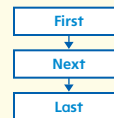


## What do volunteers do?



### Check Understanding

- Vocabulary** What is **work**?
- Sequence** Plan a volunteer class clean up. What should happen first? Next? Last?
-  Why is service work important?



# Map and Globe Skills

## Use a Map Key

### Vocabulary

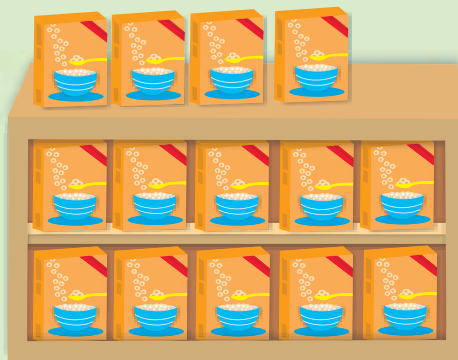
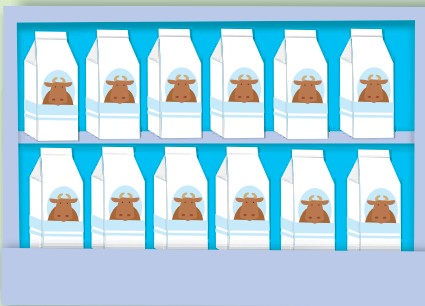
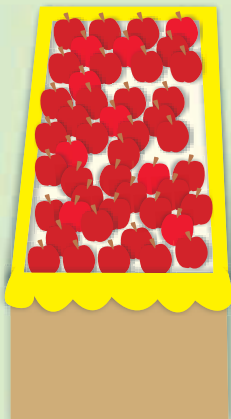
**symbol**

**map key**

A **symbol** is something that stands for something else.

The  is a symbol for an apple.

**Grocery Store**



Map Key



milk



apple




cereal

The small box on the map is called a **map key**. A map key tells you what the symbols on the map mean.



Look at the map of the grocery store on page 20. Find the symbol and the word for apple in the map key. Next, find the apples on the map.

## Try the Skill

1. What does the **symbol**  mean?
2. How many boxes of cereal are on the map?



**Writing Activity** Draw a map of a store near you. Make a map key for your map.



## Lesson 4

### Vocabulary

goods

factory

trade

### Reading Skill

#### Sequence

First



Next



Last

# All About Goods

A man in a factory setting, wearing a cap and safety glasses, working with yellow goods. The background shows a large industrial structure with many circular openings.

# Making Goods

---

**Goods** are things people grow or make to sell. Farmers grow goods like beans, corn, and strawberries to sell.

Some goods are made in a building called a **factory**. Factory workers run machines to make the goods.

This factory worker is checking the tennis balls. He wants to make sure they are ready for people to buy!



**What are goods?**



# Trading Goods

---

**Trade** means to give something and get something in return. These children are trading toy cars.

Countries trade, too. But, when countries trade, they buy and sell goods. The United States buys airplanes from France. France buys computers from us.







What does the United States trade with France?

## Around the World



The United States trades with Argentina. Argentina sells grapes to us. We sell televisions to Argentina.







## Making Work Easier

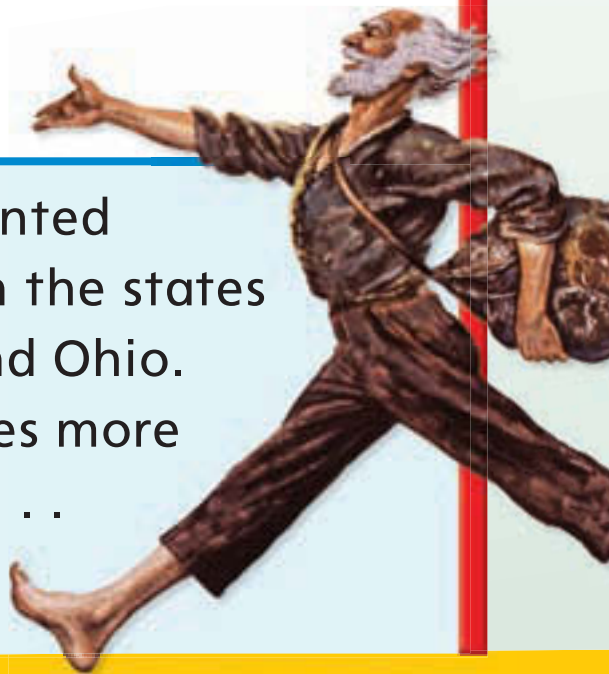
---

Long ago, people had to work very hard to grow goods. They dug up the ground and planted seeds by hand.

### People

#### Johnny Appleseed

Johnny Appleseed planted apple trees by hand in the states of Indiana, Illinois, and Ohio. He said, "Nothing gives more yet asks for less than . . . an apple tree."




Today, people use tractors to dig the ground. They use machines to plant the seeds. Machines make our work better and easier.



**How do new machines help us?**

## Check Understanding



- 1. Vocabulary** What is a **factory**?
- 2. Sequence** How did planting seeds change from long ago to today?
- 3.**  Why do we trade?

First
↓
Next
↓
Last



## Unit 4

# Review and Assess

## Vocabulary

---

Number a paper from 1 to 3. Next to each number write the word that matches the meaning.

**trade**

**wants**

**service**

1. things we don't need, but would like to have
2. give something and get something in return
3. work done to help others

## Critical Thinking

---

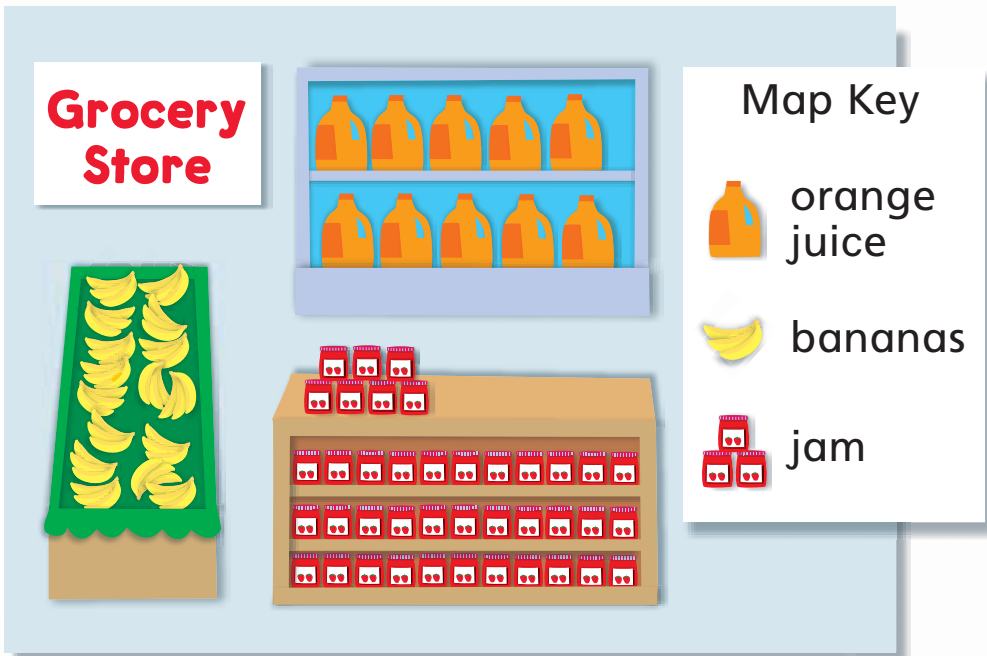
4. How do we get what we need or want?
5. What would you like to do as a volunteer?



# Skill

## Map and Globe Skills

Look at the map of the grocery store. The map key shows what they sell.



6. What can you buy at the store?
- A. rugs, bananas, and jam
  - B. beans, orange juice, and jam
  - C. jam, orange juice, and bananas

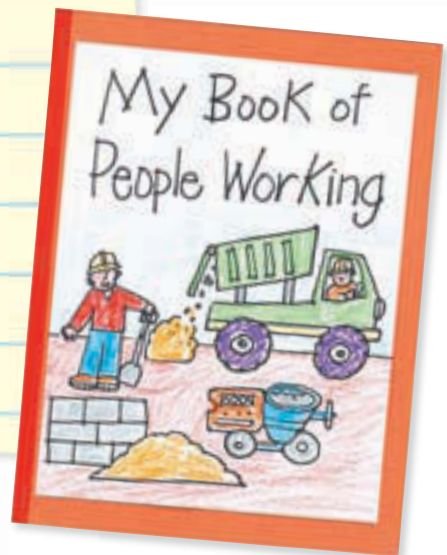




# Economics Activity

## Make a Book About Work

- 1 Draw pictures of people working at different jobs.
- 2 Write the names of the jobs under the pictures.
- 3 Make a cover for your book.
- 4 Tell about the work the people in your book do.



## Workers Everywhere!



chef

### Characters



lawyer



doctor



police officer



baseball player



dancer

### Narrator

Workers help and workers care.  
Workers are found everywhere!  
Name the workers that you see.  
Which one would you like to be?



## Police Officer

I keep the city safe for you.  
I make sure laws are followed, too.  
Don't talk to strangers that you see.  
If you are lost, please come to me!  
I answer calls from 911.  
I will not stop until I'm done!





## Chef

I will make the meals for you.  
Do you like soup or barbecue?  
I cut up veggies, chop, and dice.  
I want to make your food look nice.  
I fry and stir and bake and roast.  
I'll spread some jelly on your toast!





## **Baseball player**

I practice hitting balls to you.

I run the bases. Yes, I do!

I learn some rules that I must know.

I exercise from head to toe!

It's time to play, so let's begin.

It's teamwork that will help us win!

## Lawyer

I go to court and work each day.  
I meet the judge without delay.  
I help protect your every right.  
I research laws both day and night.  
I find what's wrong and speak out, too!  
I make things fair. That's what I do!



## Dancer

I spin and twirl and do a split.  
I jump and whirl and never sit!  
I put on costumes for the shows.  
I dance around on my tiptoes.  
I practice every dance I do.  
The music keeps me right on cue!



## Doctor

You come to me if you're not well,  
with chicken pox or if you fell!  
I might tell you to take a rest,  
when you are feeling not your best.  
It is my job to care for you,  
and get you well. That's what I do!





# Readers Theater Activity

There are many jobs for you.  
Just think what you would  
like to do.

Choose a job and act it out.  
Tell us what it's all about.  
Draw a picture, show it now.  
When you're done, please  
take a bow!



*I want to be  
a firefighter.*

# Picture Glossary

F

**factory** A factory is a building where goods are made. (page 23)



**flow chart** A flow chart is a chart that shows the order in which things happen. (page 12)



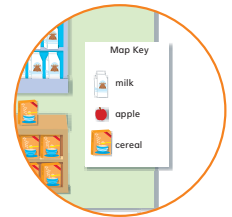
G

**goods** Goods are things that are made or grown for people to buy. (page 23)



M

**map key** A map key tells what the symbols on a map mean. (page 21)



M

**money** Money is something you use to buy things. Money can be paper bills or coins. (page 5)



**N**

**needs** Needs are things we must have to live. (page 11)



**S**

**save** To **save** means to put something away to use later. (page 6)



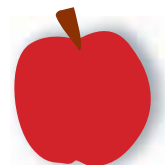
**service** A **service** is work done to help others. (page 16)



**shelter** A **shelter** is a place where someone lives. (page 11)



**symbol** A **symbol** is something that stands for something else. (page 20)



**T**

**trade** To **trade** is to give something and get something in return. (page 24)



**V**

**volunteer** A **volunteer** is a person who works for free to help others. (page 18)



**W**

**wants** **Wants** are things we do not need but would like to have. (page 12)



**work** **Work** is a job that someone does. (page 15)





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# All Together

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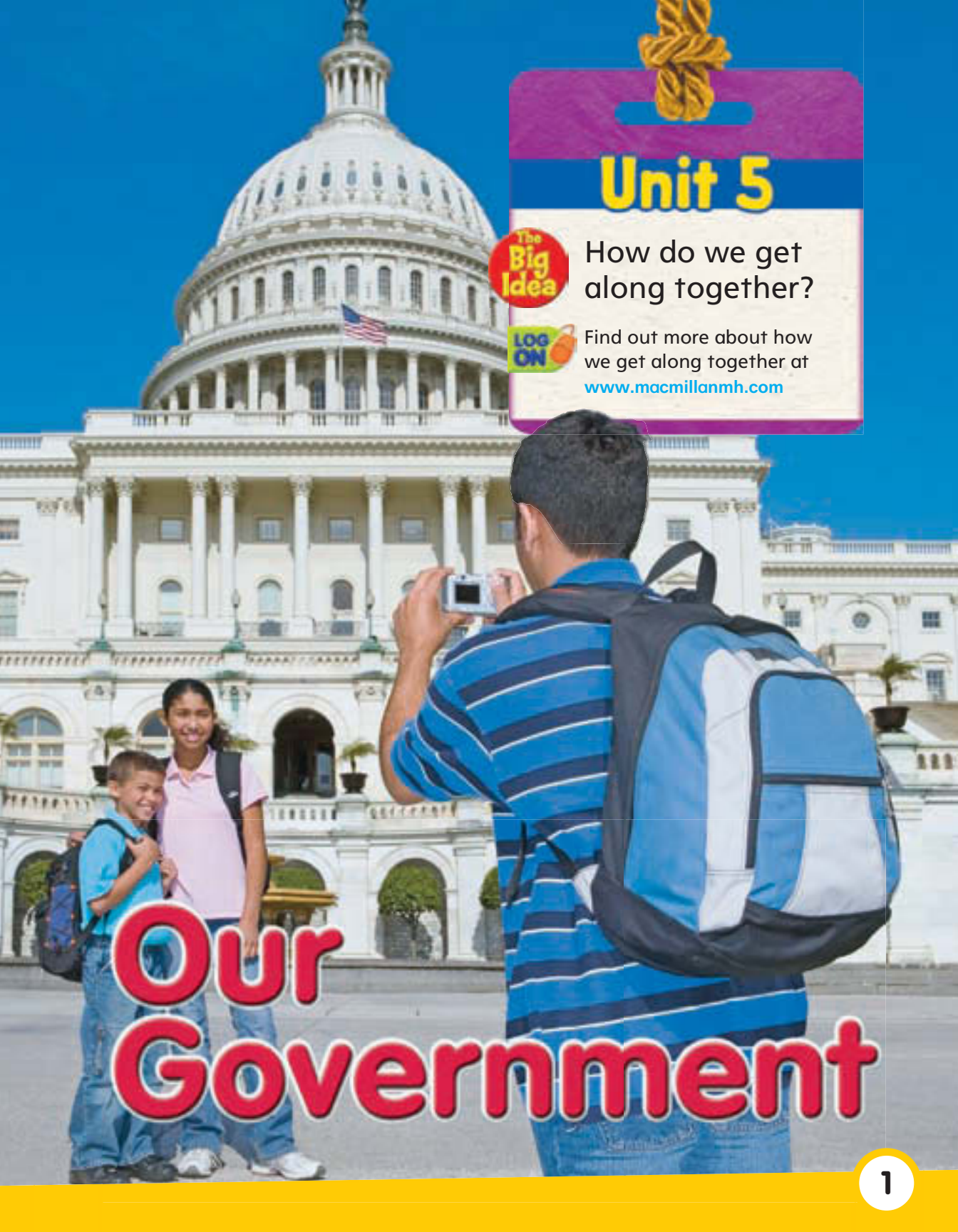
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## Unit 5

The Big Idea

How do we get along together?

LOG ON

Find out more about how we get along together at [www.macmillanmh.com](http://www.macmillanmh.com)

# Our Government

# People, Places, and Events



**John Hancock**

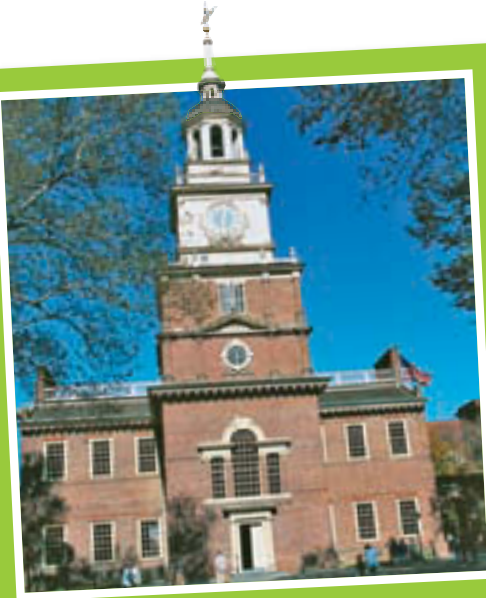


**John Hancock** was the first person to sign the Declaration of Independence.





For more about People, Places, and Events, visit  
[www.macmillanmh.com](http://www.macmillanmh.com)



**Philadelphia,  
Pennsylvania**

**Philadelphia,  
Pennsylvania,**  
is where the  
Declaration of  
Independence  
was signed.

American  
leaders signed  
the Declaration  
of Independence  
on July 4, 1776.



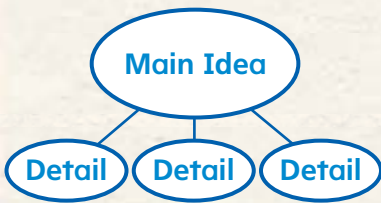
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the Declaration of  
Independence**



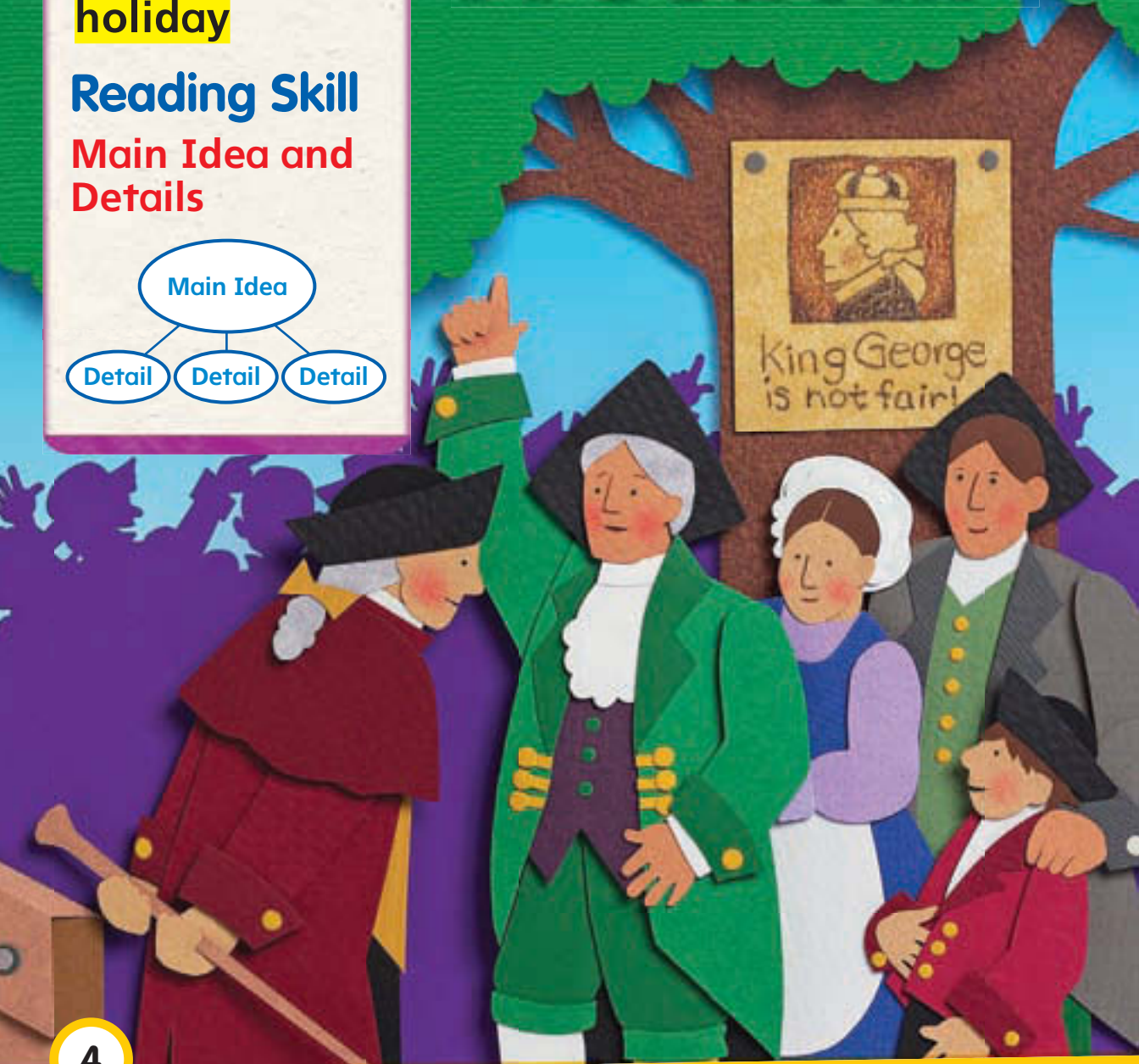
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Vocabulary  
holiday

Reading Skill  
Main Idea and  
Details



# A Call for Freedom



# Freedom from King George

---

Working for freedom started long ago. The settlers from England felt that King George's rules were not fair.

On July 4, 1776, America's leaders wrote a paper. It said America was free from England. They called it the Declaration of Independence.



**Why did leaders write the Declaration of Independence?**



*John Hancock*

## A Free Country

---

John Hancock was the first leader to sign the Declaration of Independence. He wrote his name very large to make sure that King George could see it!

### Event

#### July 4 Celebration

Every July 4, we celebrate our freedom. We wave flags. We have picnics and parades.





Americans celebrate the Declaration of Independence every July 4. It is a **holiday** called Independence Day. A holiday is a day to celebrate a famous person or event.



**How do we celebrate July 4?**

## Check Understanding




1. **Vocabulary** What is a **holiday**?

2. **Main Idea and Details**

What happened on July 4, 1776?



3.  Why do Americans celebrate Independence Day?



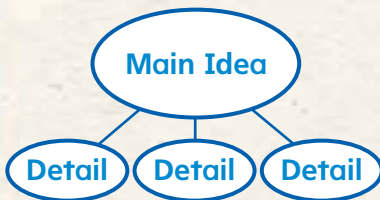
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Vocabulary  
government

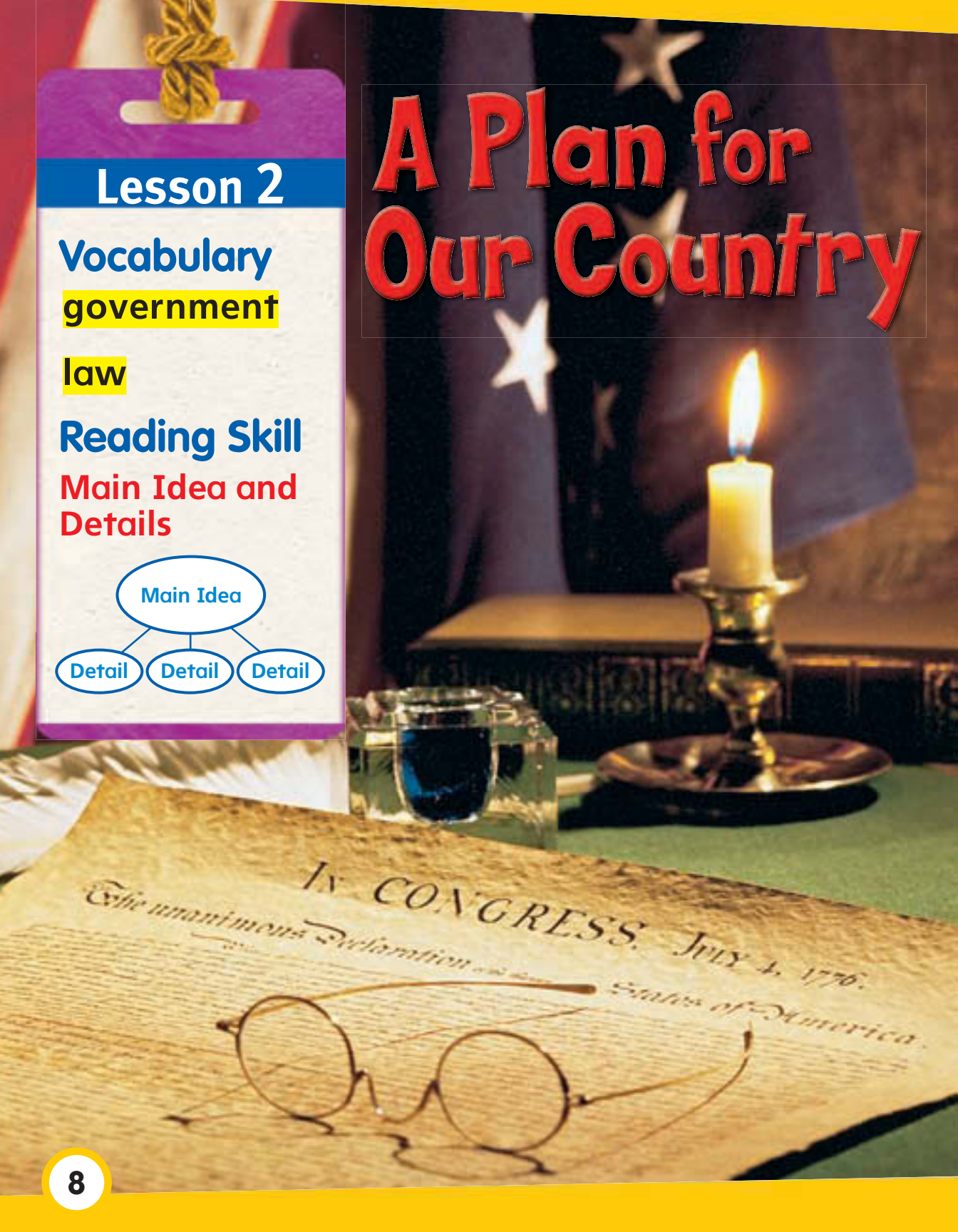
law

Reading Skill

Main Idea and  
Details



# A Plan for Our Country



# Our Government

---

Now that America was free from England, a new **government** was needed. A government is the group of people who run a country.

Our leaders had a meeting. They made a plan for a new government. They called this plan the Constitution.



**Why did our leaders meet?**



# Our Constitution

---

The Constitution is made up of rules for our country. The rules help us get along and keep us free.

Rules in government are called **laws**. Our Constitution has the most important laws in our country.





The Constitution says that we can choose our own leaders. It says that everyone is free to say or write what they think. The Constitution keeps things fair.



**What does our Constitution say?**

## Check Understanding




1. **Vocabulary** What is a **government**?

2. **Main Idea and Details**

How did we get a new government?



3.  How does our Constitution help us?

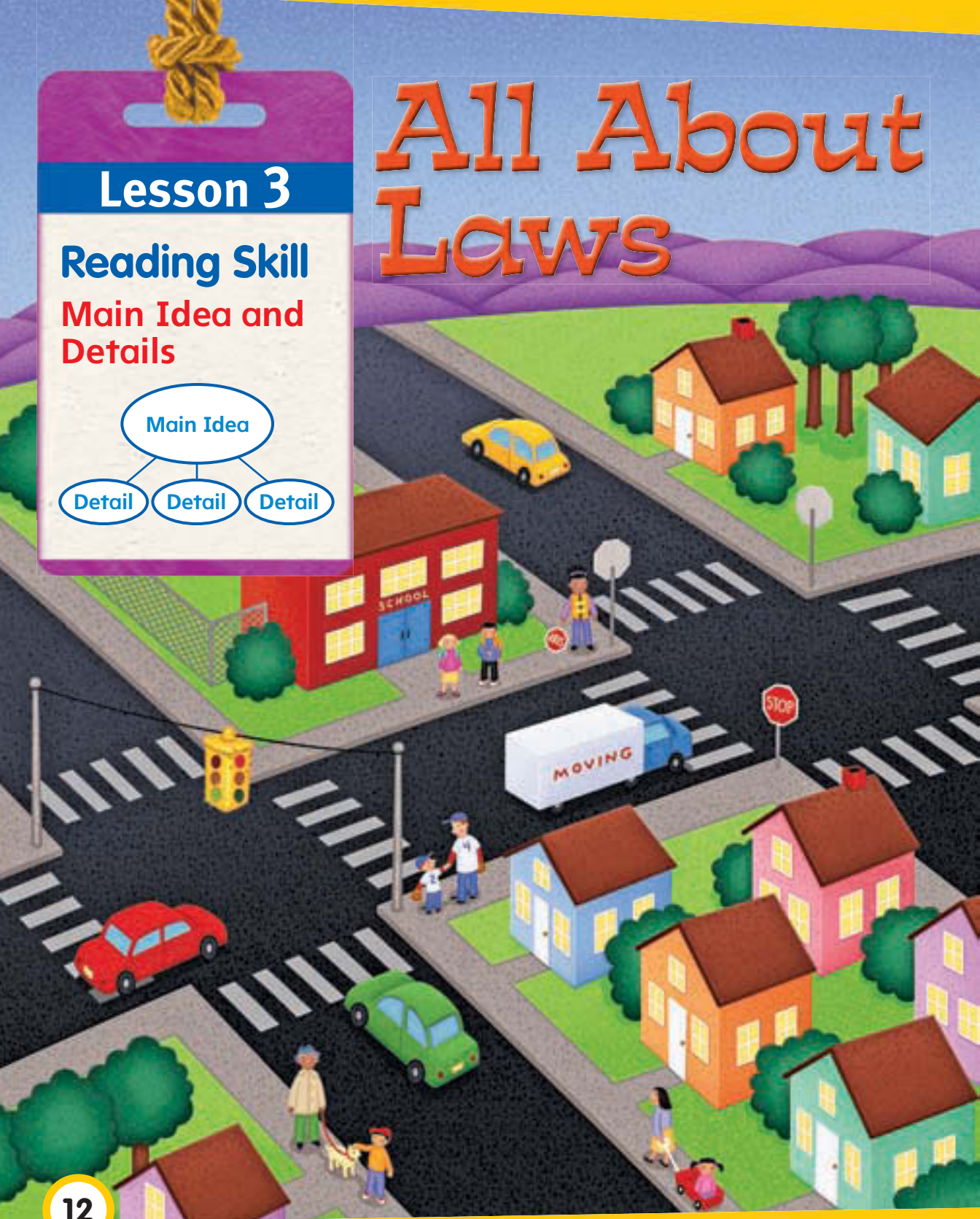
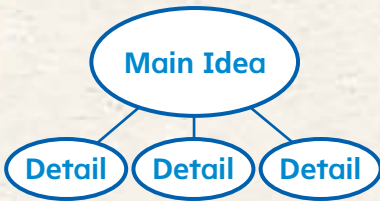


# All About Laws

## Lesson 3

### Reading Skill

#### Main Idea and Details



# Laws for Our Country

---

Some laws are made for everyone in our country to follow. Other laws are made for our states and communities.

Everyone in the United States looks to see what the traffic light shows us. When we walk to a corner and the light is red, we stop!



**When do you stop at a corner?**

## Places

### **The Capitol Building in Washington, D.C.**

The laws for our country are made in the Capitol Building. It is located in Washington, D.C.





# State and Community Laws

---



In many states, like Michigan, we wear seat belts when we ride in a car. This law keeps us safe.

In Wichita, Kansas, it is the law to keep our sidewalks clear. This makes it safe for people to walk.



Sally has fun shoveling the snow in the winter. That way, people won't slip and fall!



**How does a clear sidewalk keep people safe?**

## Check Understanding




1. **Vocabulary** Why do we have **laws**?

2. **Main Idea and Details**

Tell about a law in your community. How does it help people?



3.  How do laws keep us safe?





# Citizenship


## Democracy in Action

### Being Fair


We need to be fair to get along with each other. Read what Charles said when there were only two apples for four people.



Charles helped to make things fair.  
What would you do?



I want my own  
apple!



We can cut  
them so we  
can all share.

## Lesson 4

### Vocabulary

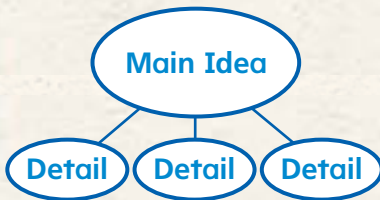
citizen

vote

picture graph

### Reading Skill

Main Idea and  
Details



# What Can Citizens Do?





# Good Citizens

---

The people who belong to our country are called **citizens**. Good citizens follow the laws of their country, state, and community.

Good citizens also help others. They work to make their neighborhoods and communities better and safer.



**What is a citizen?**



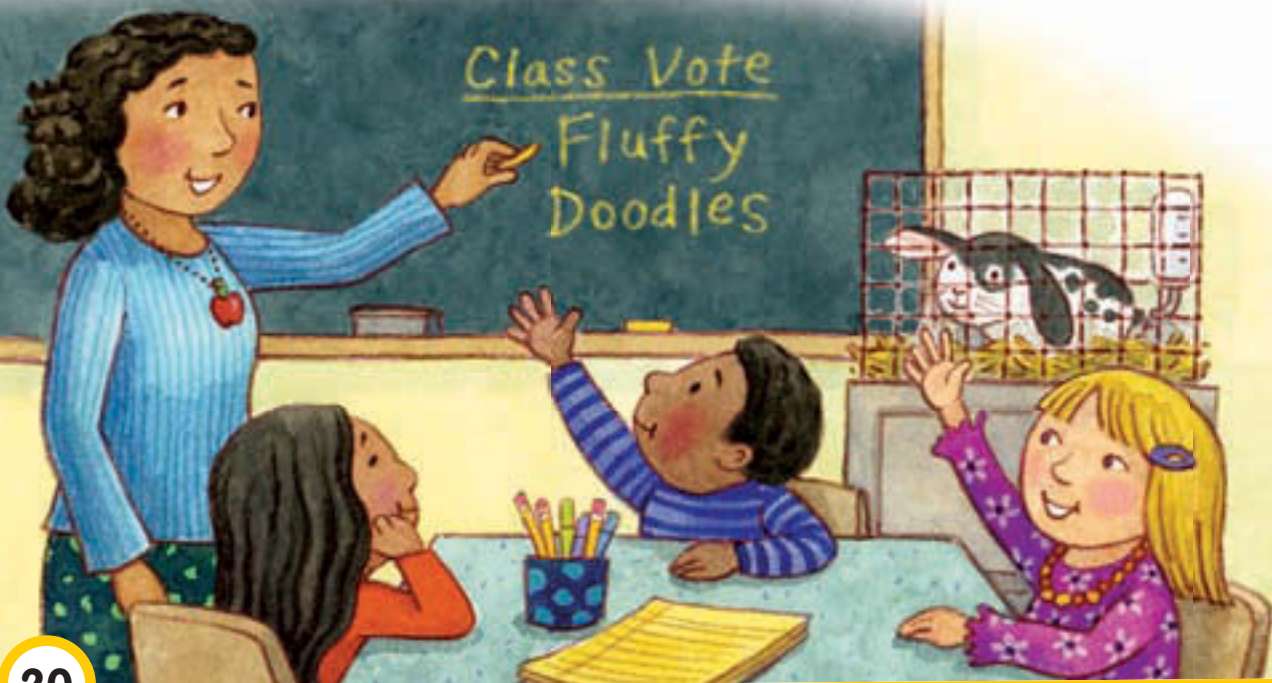


# A Class Vote

---

Sometimes we do not all agree. A fair way to decide is to **vote**. A vote is a choice that can be counted.

Ms. Bell's class could not agree on a name for their class pet. Some wanted *Fluffy* and others wanted *Doodles*. Ms. Bell decided that a class vote was a fair way to choose the name.





This **picture graph** shows how Ms. Bell's class voted. A picture graph uses pictures to show the number of things. This one shows how many children voted for the names *Fluffy* and *Doodles*.



**Did more children vote for *Doodles* or for *Fluffy*?**



# Voting for Leaders

---

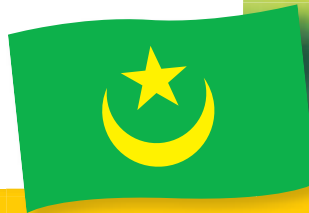
When a citizen is 18 years old, he or she can vote for new laws and government leaders. Voting is one more way to be a good citizen.

This man is going into a *voting booth*. A voting booth is a place to vote.



## Around the World

Mauritius is an island country next to Africa. The people there vote for new laws and leaders. When Noor grows up, she will vote for laws and leaders, too.



Voting is important.  
When a citizen votes he  
or she helps to choose what  
happens in our country.

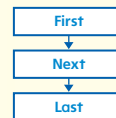


**Why is voting a fair way  
to choose something?**

## Check Understanding



- 1. Vocabulary** What does a good **citizen** do?
- 2. Sequence** What can people do when they don't agree?
- 3. The Big Idea** What makes a good citizen?





# Our Leaders

## Lesson 5

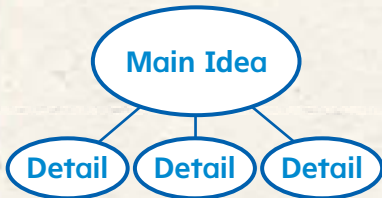
### Vocabulary

governor

mayor

### Reading Skill

Main Idea and  
Details



# The President

---

Our President is the leader of our country. The President's job is to make sure that people in our country follow our country's laws.

The President lives in Washington, D.C. He lives and works in the White House.



**What does the President do?**



White House



Oval Office





## Governors

---

A **governor** is the leader of a state. The governor's job is to make sure that people follow that state's laws. The governor also works with others. He or she helps people in the state get services they need.

Jennifer Granholm is the governor of Michigan. She works in the Michigan State Capitol building. It is in the city of Lansing.

Many people in Michigan need jobs. Governor Granholm cares about them. She is working hard to get more jobs for the people of Michigan.



## What is a governor?





# Community Leaders

---



The **mayor** is the leader of a community. He or she works in a building called city hall.

The mayor makes sure that people follow the laws of the community. He or she works with police to keep people safe.

## People

### Mayor Abdul Haidous

Abdul Haidous is the mayor of Wayne, Michigan. He is the first Arab American mayor in our country. He says, "I am grateful to live in the greatest nation on Earth."



The mayor cares about all of the people in a community. His or her job is to make life better for everyone.



**What is a mayor?**

## Check Understanding



1. **Vocabulary** What does a **governor** do?

2. **Sequence** What does the President do?


First



Next



Last

3.  Why is a mayor's job important?

# Map and Globe Skills

## Use Directions

### Vocabulary

#### directions

**Directions** tell us which way to go. North, south, east, and west are directions. These directions help us to find places.



Look at the map of Michigan on page 30. Touch the arrow that says south.

Now, move your finger up to the arrow that says north. In what direction are you moving?



## Try the Skill

1. What are **directions**?
2. In what direction would you travel to get from the Henry Ford Museum to the Tulip Time Festival?



**Writing Activity** Write about a trip you have taken. Tell the directions.



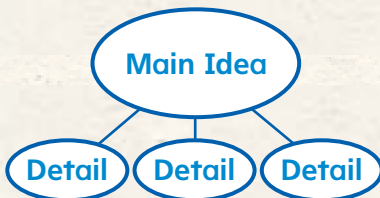
## Lesson 6

### Vocabulary

flag

### Reading Skill

Main Idea and  
Details



# Symbols of Our Country

# The Statue of Liberty

---

We have special symbols that show we are proud of our country. The Statue of Liberty is a symbol of our country's freedom.

The Statue of Liberty was a gift to America from France. It was so big it had to be sent in hundreds of pieces!



**What statue is a symbol of our freedom?**



# Our Flag

---

A **flag** is a cloth with colors or pictures on it. We celebrate our country with the American flag.

Our flag is a symbol of our country. The colors on our flag are red, white, and blue. Our flag has 50 stars. There is a star for each one of our states.



We treat our flag with care. We wave our flag. We say the *Pledge of Allegiance* to it. To pledge allegiance means to promise to be loyal.

## The Pledge of Allegiance

I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.



**What do the stars on our flag stand for?**





# The Bald Eagle

---

The bald eagle is another symbol of our country. It is big and strong. Our country is big and strong, too.



bald eagle

Presidential Seal



It is easy to find pictures of the bald eagle. It is on the seal that stands for our President. The bald eagle is on mailboxes and mail trucks. It is even on a quarter!



quarter



**What does the bald eagle stand for?**

## Check Understanding




1. **Vocabulary** What is a **flag**?

2. **Main Idea and Details**

What is on our country's flag?



3.  What are some symbols that stand for our country?



## Unit 5

# Review and Assess

## Vocabulary

---

Complete each sentence.

**vote**

**picture graph**

**directions**

1. We use \_\_\_\_\_ to tell us which way to go.
2. A choice that can be counted is called a \_\_\_\_\_ .
3. A \_\_\_\_\_ uses pictures to show the number of things.

## Critical Thinking

---

4. How is voting a fair way to decide what to do?
5. Why is the Constitution important?



# Skill

## Map and Globe Skills

Look at the direction arrows on the map of Oklahoma.



6. In what direction would you travel to get from Black Mesa State Park to Tulsa Air and Space Museum?
- A. north
  - B. south
  - C. east





# Government Activity

## Vote for a Class Flag

**1** Our country has a flag. Your class can have a flag, too.



**2** Tell which symbols you would like to see on your flag.



**3** Vote for the symbol you like best.

**4** Use the symbol to draw your class flag.



# Picture Glossary

C

**citizen** A citizen is a person who belongs to a country. (page 19)



D

**directions** Directions tell us which way to go. (page 30)



F

**flag** A flag is a cloth with colors or pictures on it. (page 34)



G

**government** A government is the group of people who run a country. (page 9)



G

**governor** A governor is the leader of a state. (page 26)



**H**

**holiday** A **holiday** is a day to celebrate, or remember, a famous person or event. (page 7)

**L**

**law** A **law** is a rule in government. (page 10)

**M**

**mayor** A **mayor** is the leader of a community. (page 28)

**P**

**picture graph** A **picture graph** is a graph that uses pictures to show the number of things. (page 21)

**V**

**vote** A **vote** is a choice that can be counted. (page 20)



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